DAVID NUTT, 57-59 Long Acre. DULAU & Co., 27 Soho Square,
SAMPSON LOW, MARSTON & Co., st Dunstan's House, Fetter Lane, Fleet Street,

NEW YORK.

BRENTANO'S,

F W CHRISTERN, 429 Fifth Avenue

E. STEIGER & Co., 25 Park Place.

BOSTON C A KOEHLER & Co., 149 A Tremont Street.

Educational Works and Class-Books

METHOD GASPEY-OTTO-SAUER FOR THE STUDY OF MODERN LANGUAGES.

PUBLISHED BY JULIUS GROOS IN HEIDELBERG.

•With each newly-learnt language one wins a new scal . Charles V

At the end of the 18th century the world is ruled by the interest for trade and traffic; it breaks through the barriers which separate the peoples and ties up new relations between the nations.

William II

"Julius Groos, Publisher at Heidelberg, has for the last thirty years been devoting his special attention to educational works on modern languages, and has published a large number of class-books for the study of those modern languages most generally spoken. In this particular department he is in our opinion unsurpassed by any other German publisher. The series consists of 160 volumes of different sizes which are all arranged on the same system, as is easily seen by a glance at the grammars which so closely resemble one another, that an acquaintance with one greatly facilitates the study of the others. This is no small advantage in these exacting times when the knowledge of one language alone is hardly deemed sufficient.

The textbooks of the Gaspey-Otto-Sauer method have, within the last ten years, acquired an universal reputation, increasing in proportion as a knowledge of living languages has become a necessity of modern life. The chief advantages, by which they compare favorably with thousands of similar books, are lowness of price and good appearance, the happy union of theory and practice, the clear scientific basis of the grammar proper combined with practical conversational exercises, and the system, here conceived for the first time and consistently carried out, by which the pupil is really taught to speak and write the foreign language.

The grammars are all divided into two parts, commencing with a systematic explanation of the rules for pronunciation, and are again subdivided into a number of Lessons. Each Part treats of the Parts of Sp in succession, the first giving a rapid sketch of the fundamental rules, are explained more fully in the second. In the first Part attention is given rather to Etymology; in the second Part more to the Syntax of the language; without, however, entirely separating the two, as is generally the

for the study of modern languages.

case in Systematic Grammars. The rules appear to us to be clearly given, they are explained by examples, and the exercises are quite sufficient.

To this method is entirely due the enormous success with which the Gaspey-Otto-Sauer textbooks have met; most other grammars either content themselves with giving the theoretical exposition of the grammatical forms and trouble the pupil with a confused mass of the most far-fetched trregularities and exceptions without ever applying them, or go to the other extreme, and simply teach him to repeat in a parrot-like manner a few colloquial phrases without letting him grasp the real genius of the foreign language.

The system referred to is easily discoverable: 1. In the arrangement of the grammar; 2. in the endeavour to enable the pupil to understand a regular text as soon as possible, and above all to teach him to speak the foreign language; this latter point was considered by the authors so particularly characteristic of their works, that they have styled them — to distinguish them from other works of a similar kind — Conversational Grammars.

The first series comprises manuals for the use of **Englishmen** and consists of 38 volumes.

Our admiration for this rich collection of works, for the method displayed and the fertile genius of certain of the authors, is increased when we examine the other series, which are intended for the use of foreigners.

In these works the chief difficulty under which several of the authors have laboured, has been the necessity of teaching a language in a foreign idiom; not to mention the peculiar difficulties which the German idiom offers in writing school-books for the study of that language.

We must confess that for those persons who, from a practical point of view, wish to learn a foreign language sufficiently well to enable them to write and speak it with ease, the authors have set down the grammatical rules in such a way, that it is equally easy to understand and to learn them.

Moreover, we cannot but commend the elegance and neatness of the type and binding of the books. It is doubtless on this account too that these volumes have been received with so much favour and that several have reached such a large circulation.

We willingly testify that the whole collection gives proof of much care and industry, both with regard to the aims it has in view and the way in which these have been carried out, and, moreover, reflects great credit on the editor, this collection being in reality quite an exceptional thing of its kind."

Paderborn.

(Extract from the Literary Review.)

. . . . t.

All the books are bound.

	8	d
English Editions.		
German Conversation-Grammar by Otto. 28. Ed. Key to the German Conv-Grammar by Otto. 18. Ed. Elementary German Grammar by Otto. 7. Ed. First German Book by Otto. 8. Ed. German Reader I. 7. Ed., II. 5. Ed., III. 2. Ed. by Otto. a. Materials for tr. Engl. into Germe by Otto-Wright. Part I. 7. Ed. Key to the Mater for transl Engl. 1. Germ I by Otto. 2. Ed. Materials for tr. Engl. into Germ. by Otto. Part II. 2. Ed. German Dialogues by Otto. 4. Ed. Accidence of the German language by Otto-Wright. 2. Ed. Handbook of English and German Idioms by Lange.	5 2 2 1 2 2 2 2 1 1 2 2 2 1	
French Conversation-Grammar by Otto. 11. Ed	5 2 2 2 2 2 2	- - 6 - 6
Italian Conversation-Grammar by Sauer. 6. Ed. Key to the Italian Convers-Grammar by Sauer. 5 Ed Elementary Italian Grammar by Motti. 2. Ed. Italian Reader by Cattaneo Italian Dialogues by Motti	5 2 2 2 2	- - 6 -
Putch Conversation-Grammar by Valette Key to the Dutch Convers-Grammar by Valette Dutch Reader by Valette	5 2 3	=
Russian Conversation-Grammar by Motti. 2. Ed	6 2 2	_ _ _ _
Spanish Conversation-Grammar by Sauer. 5. Ed. Key to the Spanish Convers-Grammar by Sauer. 3 Ed Elementary Spanish Grammar by Pavia Spanish Reader by Sauer-Röhrich. 2. Ed. Spanish Dialogues by Sauer-Corkran	5 2 2 4 2	-
Elementary Swedish Grammar by Fort	2	-
German Editions.		
Arabische Konversations-Grammatik v. Harder	10 3	=
Dänische Konversations-Grammatik v. Wied	5 2	

German Editions.	8.	d
Chinesische Konversations-Grammatik v. Seidel Schlüssel dazu v. Seidel Kleine chinesische Sprachlehre v. Seidel Schlüssel dazu v. Seidel	8 1 2	- - -
Englische Konversations-Grammatik v. Gaspey-Runge. 23. Aufl. Schlüssel dazu v Runge. (Nur für Lehrer und zum Selbstunterricht.) 3. Aufl. Englisches Konversations-Lesebuch v. Gaspey-Runge. 6. Aufl	4 2 3 2	
Englische Gespräche v. Runge	2 2 4	- - -
Französische Konversations-Grammatik v Otto. 26. Aufl schlüssel dazu v Renge. (Nur für Lehrer und zum Selbstunterricht.) 3 Aufl. Franz. KonvLesebuch I. 9. Aufl. II. 5. Aufl. v. Otto-Runge. à Franz. KonvLesebuch f. Müdchensch. I. Kurs. v. Otto-Runge. 4. Aufl.	4 2 2 3	-
Franz. KonvLesebuch f. Mädchensch. II. Kurs v. Otto-Runge. 3. Aufl. Kleine französische Sprachlehre v. Otto-Runge. 7. Aufl. Französische Gespräche v. Otto-Runge. 7. Aufl. Französisches Lesebuch v. Sünfle. 11. Aufl.	2 2 2 3	-
Franzdeutsch-englisches Konversationsbüchlein v. Connor. 12. Aufl. Italienische Konversations-Grammatik v. Sauer. 11. Aufl Schlüssel dazu v Cattaneo. (Nur für Lehrer und zum Selbstunterricht.) 3. Aufl.	2 4 2	-
Italienisches Konversations-Lesebuch v. Sauer. 4. Aufl. Italienische Chrestomathie v. Cattaneo. 2. Aufl. Kleine italienische Sprachlehre v. Sauer. 7. Aufl. Italienische Gespräche v. Sauer-Motti. 4. Aufl. Übungsstücke zum Übers. a. d. Deutschen i. Ital. v. Lardelli. 3. Aufl.	4 2 2 2 2	-
Neugriechische Konversations-Grammatik v. Petraris Schlüssel dazu v. Petraris Niederländische Konversations-Grammatik v. Valette	6 2 5	-
Schlüssel dazu v. Valette Niederländisches KonvLesebuch v. Valette Kleine niederländische Sprachlehre v. Valette. 2. Aufl. Polnische Konversations-Grammatik v. Wicherkiewicz	2 3 2 5	-
Schlüssel dazu v Wicherkiewicz	2 5 2	_
Kleine portugiesische Sprachlehre v. Kordgien. 3. Aufl. Russische Konversations-Grammatik v. Fuchs. 3. Aufl. schlüssel dazu v. Fuchs. 3. Aufl. Kleine russische Sprachlehre v. Motti Schlüssel dazu v. Motti	2 5 2 2	- - -
Schwedische Konversations-Grammatik v. Walter	1 5 2 2	
Spanische Konversations-Grammatik v. Sauer-Ruppert. 8. Aufl. Schlüssel dazu v. Ruppert. 2. Aufl. Spanisches Lesebuch v. Sauer-Röhrich. 2. Aufl. Kleine spanische Sprachlehre v. Sauer-Runge. 3. Aufl. Spanische Gespräche v. Sauer. 3. Aufl. Spanische Rektionsliste v. Sauer-Kordgien	4 2 4 2 2 2	11111
	-	

	8	d
German Editions.		
Suahili Konversations-Grammatik v. Seidel Schlussel dazu v Seidel	5 2	_ ->
Türkische Konversations-Grammatik v. Jehlitschka Schlüssel dazu v Jehlitschka	8	_
Kleine ungarische Sprachlehre v. Nagy	2	-
French Editions.		
Grammaire allemande par Otto. 16. Éd. Corrigé des thèmes de la Grammaire allemande par Otto 5. Éd Petite Grammaire allemande par Otto. 8. Éd. Lectures allemandes par Otto. I. part. 6. Éd. Lectures allemandes par Otto. II. part. 4. Éd. Lectures allemandes par Otto. III. part. 2. Éd. Conversations allemandes par Otto. 4. Éd.	4 2 2 2 2 2 2 2	
Grammaire anglaise par Mauron-Verrier. 9. Éd	4 2 2 3 2 2	
Grammaire italienne par Sauer. 9. Éd. Corrigé des thèmes de la Gramm ital par Sauer 5 Éd. Petite Grammaire italienne par Motti. 2. Éd. Chrestomathie italienne par Cattaneo. 2. Éd. Conversations italiennes par Motti	4 2 2 2 2 2	- - 6
Grammaire néerlandaise par Valette Corrigé des thèmes de la Grammaire néerlandaise par Valette Lectures néerlandaises par Valette	5 2 3	=
Grammaire portugaise par Armez	5 2	_
Grammaire Pusse par Fuchs. 3. Éd	5 2 2 1	
Grammaire espagnole par Sauer. 4. Éd	4 2 2 4	
Petite grammaire suédoise par Fort	2	_
Greek Edition.	ı	
Kleine deutsche Sprachlehre für Griechen von Maltos	2 2	_

Italian Editions.	8	d
Grammatica tedesca di Sauer-Ferrari. 6. Ed. Chiave della Grammatica tedesca di Sauer-Ferrari 2. Ed. Grammatica elementare tedesca di Otto. 4. Ed. Letture tedesche di Otto. 4. Ed. Antologia tedesca di Verdaro Conversazioni tedesche di Motti Avviamento al trad. dal ted. in ital. di Lardelli	4 2 2 2 3 2 2	- - - -
Grammatica inglese di Sauer-Pavia. 4. Ed	4 2 2	- -
Grammatica francese di Motti. 2. Ed	4 2 2	=
Grammatica spagnuola di Pavia. 2. Ed	5 2 2	=
Dutch Edition.		
Kleine Hoogduitsche Grammatica door Schwippert. 2 Dr	2	_
Portuguese Editions.		
Grammatica allemã por Otto-Prévôt 2. Ed. Chave da Grammatica allemã por Otto-Prévôt Grammatica elementar allemã por Otto-Prévôt. 2. Ed	4 2 2	=
Grammatica franceza por Tanty	4	_
Rouman Editions.	-	
Gramatică germană de Leist	4 2 2 2	_ _ _
Gramatică francesă de Leist	4 2 2 2	
Spanish Editions.		
Gramática alemana por Ruppert	5 2 2	=
Gramática inglesa por Pavia	4 2 2	
Gramática sucinta de la lengua francesa por Otto. 3. Ed	2	-
Gramática sucinta de la lengua italiana por Pavia. 2. Ed	2	-
	ı	

for the study of modern languages.

«As long as Bellamy's 'state of the future' is no fact yet, as long as there are millionaires and Social Democrats, until every cobbler can step on to the scene of his handicraft, fitted out with an academic education, so long will private tuition be a necessity.

Since no pedagogic considerations fetter the private tutor, one should think that the choice of a classbook could not be a difficult matter for him; for it is understood, and justly so, that any book is useful if only the teacher is of any use. But the number of those who write grammars, from the late respected Dr. Ahn down to those who merely write in order to let their own small light shine is too large. Their aim, after all, is to place the pupil as soon as possible on his own feet i. e. to render a teacher superfluous, and to save time and money.

Then the saying holds good: «They shall be known b, their works», and for that reason we say here a few words in favour of the books of the Gaspey-Otto-Sauer Method which have been published by Mr. Julius Groos, of Heidelberg.

Valuable though these books have proved themselves to be for the use at school, it is for private tuition that they are absolutely indispensable. They just contain what I claim for such books, not too much and not too little. The chapters of the various volumes are easily comprehended and are arranged in such a way that they can well be mastered from one lesson to the other; besides, the subject-matter is worked out so as to lead the pupil from the commencement to converse in the foreign tongue.

What success these books have met with will best be seen from the ever increasing number of their publications which comprise, in different groups relating to Germans, Frenchmen, Englishmen, Italians, and Spaniards, not less than 160 works the following volumes of which I have successfully used myself and am still using for the instruction of Germans: — the French grammar (24th edition), the English grammar (21th edition), the Spanish, Italian, Dutch, and Russian grammars; for English and French students: — the German grammar, not to mention minor auxiliary works by the same firm.

It is surprising what splendid results one can obtain by means of this method in a period of 6 to 12 months. After such a course the student is enabled to instruct himself in commercial correspondence in a foreign language without a master's helping hand.

Extract from the "Frankischer Courier".

The Publisher is untiringly engaged in extending the range of educational works issuing from his Press. A number of new books are now in course of preparation.

The new editions are constantly improved and kept up to date.



KEY

TO THE

MODERN PERSIAN CONVERSATION-GRAMMAR

BY

THE REV. W. ST. CLAIR-TISDALL, M. A.

C. M. S. MISSIONARY AT ISFAHĀN, PERSIA: AUTHOR OF GRAMMARS
OF THE PANJABI AND GUJARATI LANGUAGES.



LONDON.

DAVID NUTT, 57-59 Long Acre. DULAU & Co., 37 Soho Square. SAMPSON LOW, MARSTON & Co., St. Dunstan's House, Fetter Lane, Fleet Street.

NEW YORK.

BRENTANO'S, F. W. CHRISTERN. E. STEIGER & Co., 31 Union Square. 2M Fitth Avenue. 25 Park Place.

BOSTON. C. A. KOEHLER & Co., 149A Tremont Street.

HEIDELBERG. JULIUS GROOS. 1902.

The method of Gaspey-Otto-Sauer is my own private property, having been acquired by purchase from the authors. The text-hooks made after this method are incessantly improved. All rights, especially the right of making new editions, and the right of translation for all languages, are reserved. Imitations and fraudulent impressions will be prosecuted according to law. I am thankful for communications relating to these matters. Heidelberg.

Julius Groos.

Translation of the Persian Reading Exercise given in the Introduction.

[Note. Throughout this Key extremely literal renderings when needed will be given in brackets.]

In a certain city a store of cotton was stolen (went to theft). The cotton-sellers laid (brought) & complaint before the king. The king, however much search he made, did not find the thief. A noble said (made representation that), 'If it be the sovereign's command, I shall (do) catch the thief. The king ordered him to do so (that, 'So do'). That noble. having gone home (to his own house), summoned small and great of the city on (for) the pretext of a feast. When all the people (men, human beings) were assembled, the noble, having come into that assembly. cast a glance on the countenance of each one of them and said, 'How very shameless and crazy are the persons who, having stolen cotton, have come (came) hither, while (and) bits of cotton have stuck (has seized a place) in their beards!' Some of the peoplepresent, having heard this, instantly stroked (made clean) their beards with their hands, and it became known who the thieves were (that the thieves are which).

First Part.

Exercise 1.

(Persian Character). .

پدر پیر است – مادر جوانست – برادر بُزرگ است – خواهر کو چِك است – مرد و زن نیك اند – دُختر پسرنیست – آن پسرخیلی خوب است – بخِه کجاست – اینجا است – آیا پدر و مادر آنجااند – خیر اینجا نیستند – پدر و مادر و پسرو دختر اینجا هستند – پدران نیك اند – و مادران جوان اند – مرد نیك اینجا است – پسر بُرُرُگ جوان نیست – کِتابهاکوچك است – مردپیر اینجابود – جوانان نیز آنجابودند اماکِتابها آنجا نبود

(Translation).

The father is old. The mother is young. The brother is big. The sister is little. The man and the woman are good. A girl is not a boy. That boy is very good Where is the child? Here it is. Are the father and mother there? No, they are not here. The father, (and) mother, (and) son and daughter are here. The fathers are good and the mothers are young. The good man is here. The elder (big) boy is not young (or is not a youth). The books are small. The old man was here. The youths were also there, but the books were not there.

Translation 2. (Persian Character.)

دختربز رُک است — پدر نیکونیست — بچه خیلی کو چل است – مرد و زن اینجایند – زن کجاست – پدر نیکو و مادر نیکو آنجا هستند — پسرخوب نیست — آن کتاب کو چك است — بخه کو چك است — بخه کو چك است — برادر و خواهر اینجا هستند — پسر یا دختر — خواهر کجابود — برادر نیکو آنجابود امّا مادر پیر اینجابود

(Transliteration.)

Dúkhtar buzúrg ast. Pídar níkū níst. Báchcheh khaíli kúchik ast. Mard va zan ínjā-y-and. Zan kúja'st? Pídar i níkū va mádar i níkū ánjā hástand. Písar khyúb níst. Ān kitáb kúchik ast. Báchcheh-y-i kúchik kújā'st? Mádar pír ast va písar kúchik ast. Barádar va khyáhar ínjā hástand. Písar yá dúkhtar. Khyáhar kújā búd? Barádar i níkū ánjā búd, ámmā mádar i pír ínjā búd.

Conversation.

(Persian Character).

(Answer).

ذختر آنجانست – المحاست ىدر انجانىست بلی بدر مرد نبکوست اثما پسرخیلی

خبر بُوْرُگ نسستند خبل کو حك اند بل سراند امّا خیلی بیر نیستند خواهر انجا نیست امّا مادر و دُختر انجا هستند

(Question).

د'ختہ کحاست آیا مدر نیز آنحاست آیا بدر مرد نیکوست یا نه

سرها بزرك اند آیا بدر و مادر سراند خواهر النجاسة يا آنجاست

زنها, و بچهها و مردهای خوب انجا بودند اما حالا نیستند کما هستند

(Translation.)

Question.

Where is the daughter (girl)?

Is the father there too? Is the father a good man or not?

Are the boys big?

Are the father and mother old?

Is the sister here, or is she there?

Where are the women and the children and the good men (or the good women etc.)?

Answer.

The girl is not there, she is here.

The father is not here.

Yes, the father is a good man, but the son is very

No, they are not big, they are very small.

Yes, they are old, but they are not very old.

The sister is not here, but the mother and daughter are here.

They were here, but they are not now.

Exercise 3.

(Persian Character).

این قِسم خانه خوب است – آن مرد جوان نیست – بچه ها سوار قاطرهای نوکرهایند ـ آن دُختر در شهر نست درده است – این چه چیز است – پدرآن بچهٔ نیکو کجاست – درمیدان شهر است – زمین هست و دریا هست – سگهای شهر درکو چه هایند امّا درباغ نیستند – اسبهای خوب درراه بودند – دختر کوچك اینجاست – خیر اینجا نیست در شهر است – گوسفندها و کاوها درآن زمین بسیار هستند – در خانه های شهر خیلی گربه و سکک بود – کجائید – در باغ خانه ایم – چهنوع باغ است – باغ خوب است اما کوچك است

(Translation of Exercise 3.)

This kind of house is good. That man is not young. The children are mounted upon the servants' mules. That girl is not in the city, she is in the village. What is this (what thing is this)? Where is the father of that good child? He is in the square of the city. The land exists and the sea exists. The dogs of the city are in the lanes, but they are not in the garden. The good horses were in the road. Is the little girl here? No, she is not here, she is in the city. There are many sheep and cattle in that land. There were many (much of) cats and dogs (cat and dog) in the houses of the city. Where are you? We are in the garden of the house. What sort of a garden is it? It is a good garden, but it is small.

Translation 4.

دراین مُلل خیلی اسب وگاو و گوسفند و قاطر و الاغ است

- آن سک ازاین خانه بیرون آمد – شهرهای آن زمین بسیار

بود – برادر با خواهر آمد – کتاب به برادر خدمت کار بده –

للهٔ بچهها از شهر آمد - آن چه قِسم اسب است – اینگو به باغ

خیلی خوب است – دریا از زمین بُرُکُتر است – پسراز دختر

کوچك تر است – ده نُرُکُ است قریه بُرُکُتر امّا شهر بُرُکُترین

همه است – همهٔ مردها و زنان آن ده بُرُکُ به میدان شهر

آمدند – آن خانهها کجاست – آنها در فلان ده است

(Transliteration.)

Dar în mulk khaîlî asb va gāv va gūsfánd va qátir va ulágh ast. Ān sag az în kháneh bĩrún ámad. Shahrhá-y-i ān zamĩn bisyar búd. Barádar bā khyáhar ámad. Kitáb bi-barádar i khidmatkár bǐ-dih. Láleh-y-i bachehhá az shahr ámad. Ān chíh qism ásb ast? Îngūneh bāgh khaĭlî khyub ast. Daryá az zamīn buzúrgtar ast. Pīsar az dúkhtar kūchíktar ast? Dih buzúrg ast, qáryeh buzúrgtar, ámmā shahr buzurgtarin i hámeh ast. Hámeh-y-i mardhá va zanán i ān díh i buzúrg bi-maidán i shahr ámadand. Ān khānehhá kújást? Ānhá dar fulán dih ast.

Conversation.

(Persian Character.)

Answer.

در کوچه بود و بمیدان آمد سک است اما خیلی بررک ایست لمی بشهر آمد امّا حالا درده است خیر هر کربه از هر سک کوچك تربیست — همهٔ سکها بزرک

ایامد اتما خِدمتکار و دایه و دیکر انوکر های برادر آن دختر کوچك آمدند

بلی اسبِ آن مرد درکوچه است و قاطِر برادرِ صاحبِ آن ناغ در میدآن بود

بلى صاحب اين الأغها بدر آن زن است

Question.

دایهٔ بچهها کجًا بود آن چه چیز است (آیا) دُخترِ فلان زن بشهر آمد (آیا) هرکربه کوچك تر است از هر سکك

زن پدر آن بچه ازمیدان آمدیا ایامد

اسبِ ألانشخص دركوچه است

(آیا) آن زن دخترِ صاحبِ این الاغ ها نیست

(Translation.)

Question.

Answer.

Where was the children's nurse?
What (thing) is that?

She was in the lane and came to the square. It is a dog, but it is not very big.

Did the daughter of such and such a woman come to the city?

Is every cat smaller than every dog?

Did the wife of the father of that child come from the square, or did she not (come)?

Is so and so's horse in the lane?...

Is not that woman the daughter of the master of these asses?

Yes, she came to the city, but she is now in the village.

No, every cat is not smaller than every dog: all dogs are not big.

She did not come, but the maidservant and the nurse and the other servants of that little girl's brother came.

Yes, that man's horse is in the lane, and the mule of the brother of the owner of that garden was in the square.

Yes, the owner of these asses is that woman's father.

Exercise 5.

The king of Persia came to the large city. The work of those men is not good. In the land of Persia there are not very many (too many) rivers. In a certain place we saw white oxen (cattle) and black asses and large mules and many little children. That old man gave some potatoes to this boy. There was in Isfahān a woman who saw a cat, and that cat was yellow and had black ears. All the cities of Persia are smaller than the cities of other lands, but Tehrān is the largest of them all. Didst thou see the king's horses? Yes, I saw them in the city. The youths of that village, having taken unripe peaches in their hands (in hand), came here and gave (them) to so and so's horses.

Translation 6.

پادشاه مردِ نیکی راکه درخانهٔ نوکر بود دید – رودخانه درآن ملک بود – کِتابرا بخدمتکار ملکه دادم – دْخترهای ملِکه سیبهای سُرْخ وگُلابیهای زردرا به بچههای کوچك دادند – کالِسکهٔ با اسبهای سیاه (بر) روی پُل دیدم و یُول را به نوکرها دادم ــُ (آیا)گُر به را درخانه دیدی یا در باغ ـــ در باغ نه بود بلکه در كوچه بود – ألاغها در ابن مُلك اغلب سفيد آند – قاطررا به صاحب خانه بده – دایهٔ مجهها سکمهارا در میدان بزُرْکَ قریه دید فَلاَنشخص عمامة را برسر هراست در کوچه های آن شهردید

Conversation.

Question.

Where is that river?

Are there good peaches and pears in that country?

Whom did you see on the bridge?

What is thy name?

Hast thou any change (black money)?

Did that boy's father give an apple to that little girl's big brother?

Answer.

That river is in the land of Persia.

Yes, the fruit of Persia is abundant and is very good also.

We saw a black person on the bridge.

My name (the slave's, = vour humble servant's name) is Hasan.

No, I have no black money (copper), I have white money (silver).

I was in the garden, but there is no one there now. The fruit of that garden is unripe and inot good for children.

Exercise 7.

One day a person said to (with) himself (that), 'Whatever God (has) created both in heaven and on earth, he (has) created it all for man: therefore I who am a man, — my importance in God's sight is great. At that very moment a gnat, having settled (sat down on) his nose, said, 'Thou shouldst not boast; because, if God (has) created for thee that which is in heaven and on earth, yet He (has) created thee also for me: therefore my importance is greater than thine'.

Translation 8. A Tale.

قِصّه

روزی پادشاهی گدائیرا دید که آن گدا درویش بود - به ادشاه گفت که من ازهمهٔ پادشاهانِ زمین دولتمندترم - پادشاه گفت چه طور -گفت زیراکه من مردِ خدا هستم - پادشاه ازوی پُرسید تو چگونه از پادشاه دولتمندتری - بوی گفت زیرا پادشاه کسی است که به چیزهای بسیار حاجت دارد اما درویش کسی است که حاجت بجیزی ندارد من درویش هستم ازآنِ قبیل لهٔذا از همهٔ شما دولتمندترم

Conversation.

Question.

Answer.

- What did the mendicant say to the king?
- What was it that (lit. what thing), having alighted on that person's nose, said to him, '1 am superior to (higher than) thee?'
- Who was it that the king saw (him)?
- Where was that person?
- Did you give your book to that beggar's son?
- Didst thou not see my horse in the city square (square of the city)?

- He said (that), A mendicant is wealthier than a king.
- I did not see anything on his nose; but, if there was a gnat on his nose, how did it say (= could it say) anything?
- It was a beggar, and that beggar was a religious mendicant.
- I saw him seated beside (on the head of) the road (= by the roadside).
- No, I did not give it to him: I gave nothing to the beggars.
- Yes, I saw thy horse there, but I did not see my own mule in the city, for it was in the village lane (lane of the village).

What book does your He does not want any father want?

book, for he has a lot of books: but he needs money (has need to money).

Exercise 9. A Tale.

A certain person had a parrot which had learnt a little Persian and in answer to (of) every question used to say, 'Why' not?' One day its owner carried it off to the market and stated (said) its price at thirty tomans. A foolish rich person asked the parrot, saying, (having asked from that parrot said), 'Art the worth (to) thirty tomans?' It said, 'Why not?' That rich man (having become pleased bought) was pleased and bought the parrot and took it away (to his own house) home. But when he perceived that the parrot knew (knows) nothing else than that one word, he felt ashamed of himself and said (having become ashamed he said), 'Was I not an ass to give thirty tomans for thee (that I bought thee for thirty tomans)? In answer to (of) him it said, 'Why not?' That person laughed and set it free.

Translation 10.

گدائی پادشاهی را دید و بوی گفت - که ای پادشاه توخیلی دولتمند هستی و خانه ها و اسبها و زمینها و نملامان و پول زیاد داری اما بنده که برادرت هستم (زیراکه حضرت آدم پدر ماست و حوّا مادر ماست) چیزی ندارم قسمت برادرانهٔ مال و دولتِ خودرابمن بده – پادشاه به یکی از علامان خویش گفت یک پول سیاه بوی بده – گدا گفت این چه معنی دارد چرا بمن قسمت برادرانه نمیدهی – پادشاه حندید و بوی گفت که خاموس باس که اگر برادران دیگر بفه مند اینهم بتو نمیرسد

Conversation.

Question.

Answer.

What is this story about?

What sort of a bird was it?

What did the parrot say?

Did it never say anything else?

Where did its owner take it to?

At what did he fix its price (what did he say its price)?

What did that rich man ask (from) the parrot?

Why did he buy the parrot, and where did he take it away to?

After that, what did he say to the parrot?

This story is about a bird which had learnt a little Persian.

It was a parrot, and everybody knows that parrots can easily learn several words.

The parrot said to that rich man, 'Why not' ('certainly'), for it used to say this very word and no more to everyone.

No, that parrot never used to say any other (= a single other) word.

Its owner took it to (bore it to) the market.

He said (that), 'the price of this parrot is thirty tomans' (= He fixed its price at thirty tomans).

That rich man asked (that), 'Art thou worth (at) thirty tomans?

He bought the parrot for this reason that he fancied that the parrot spoke well (that, 'This parrot speaks well'), therefore he took it home.

When he perceived that the parrot knew (knows) other word than no merely that one word 'Certainly', he said, 'Was I not an ass to pay so much money for thee?"

What become of the parrot then?

The parrot, having become free (was let go and) flew away and went off to the desert and the forest.

Exercise 11. A Tale.

A person said to his servant, 'To-morrow morning, if you see (thou mayest see) two crows seated in one spot, give me word, in order that I may come and see (having come I may see) them and get a good omen; then my work during the whole of the day will (become) be lucky'. His servant in the morning saw two crows seated in one spot, and ran to tell his master (that he might inform his master). When his master came, one of them, having flown (had taken flight and) had gone away. That person was displeased, and, becoming (having become) angry with (on) his servant, he punished him severely, because his augury had turned out ill (had come up badly). Meanwhile a friend of that master (gentleman) sent a gift for him. When the servant saw it he said, 'O my master, you saw one crow (and) got a present: God forbid that you should see two crows together, lest what happened (arrived) to me should happen to your honour also!

Translation 12.

قصه

درویشی بذکانِ بقالی رفت واز آیجهه که بقال اورا زود راه نیداخت ویرا عتاب کرد – بقال هم درویش را فحش داد واو خشمگین شده کفشی بر سربقال زد بقال نزد قاضی از وی شکایت نمود – قاضی درویشرا طلبیده از وی پرسید که چرا این دکان داررا زدی – جواب داد – از آیجهه که مما فحش داد – قاضی بوی گفت – خیلی کاربدی کردهٔ اتما چون مرد فقیر هستی ترا سیاست سخت نمی کنم یك نیم قران باین دکان دار بده و برو – آنگاه درویش

یک قِران ازجِیبِ خود بیرون آورد و آنرا بقاضی داده برسروی نیزگفشی زد و گفت – اقرانصاف چنین است نیم قِران تو بردار ونیم قِران بدئو بدِهْ

Conversation.

Question.

Answer.

In that story of the master and the crow, what did that servant see?

Was that a good omen or a bad one?

It was bad for the servant, for his master smote him severely: but was is not a good one for his master that he had seen one crow?

Who is it that went into the fruiterer's shop?

On what business did he go?

On what account did he reprove the greengrocer? What did that shopkeeper do after that?

Did the judge do justice properly, or did he not?

Why? Did not the judge punish the mendicant?

Then what did the mendicant say to the judge? At first he saw two crows seated in one spot, but when his master arrived one of them had flown. It was a very bad omen.

The master certainly fancied that 'this omen is evil', but it was a good one, for this reason that at that very time a present was brought (they brought) for him.

A religious-mendicant went into his shop.

In order to buy something.

Because he did not let him quickly go his way.

The greengrocer went to the judge and laid a complaint against that mendicant.

The mendicant fancied that the judge did not do justice rightly.

Yes, he punished him, but he did not punish the greengrocer.

He said (that), 'Thou (didst not do) hast not done justice aright', and smote him with a shoe.

Exercise 13. A Tale.

A miser said to his friend, 'I have with me (there is near me) a thousand tomans, please lend me your ass to-night that I may mount him and (having mounted on him I may) go out of the city and conceal that ready money in a place which I know (of)'. His friend with pleasure entrusted his ass to his comrade, but secretly having hastened after him saw the place where the miser put his money; and when the miser had departed he took out the whole of the money and carried it off. Next day that miser having gone to that place did not find his money. He comprehended that that must be his friend' P doing. Therefore, having devised a trick, he went to his friend and said, 'My friend, to-day too a lot of money has come to (my) hand, and I want to bury it in the same place; therefore, if you let me have your donkey once more to-morrow at night time, I shall be (am) very much obliged to you'. His treacherous friend did so; but, in the hope of getting the rest of the miser's money, he previously put back again in its place what he had before stolen. When the miser reached the place, he found his cash, and he was extremely delighted with his trick; and after that he was on his guard against (from) treachery of people of this sort.

Translation 14.

قصه

پادشاهی درخواب دید که ههٔ دندانهایش آفتاده است -مُعبَری را طلب کرده ازوی پُرسید که تعبیراین خواب چیست – کَمت – ای پادشاه این خواب خیلی بدشکون است زیراکه تعبیرآن این است که ههٔ اولاد و اقرنایت پیش روی تو خواهند مرد – پادشاه غضبناك شذه آن مردرا در زندان افكند – آنگاه مُعبری دیگر خواسته از وی تعبیرآن خوابرا پرسید – اوگفت – ای پادشاه این خیلی فالر خوبی است زیرا معنیش این است که عمر شنما خیلی دراز خواهد بُود واز ههٔ فرزندان و خویشان بیشتر خواهید

زیست – پادشاه خندید و بملازمان خود فرمودکه باین دانشمند انعامی دهید و آن دیگر را عتاب کرده رِها نمود

Conversation.

Question.

Answer:

Who was is that hid his (ready) money?

Did he let anyone else know (give information to) where he had put (left) it?

Did not any other person, then, become aware of that matter (deed)?

What was the miser mounted upon (upon what did ride)?

Was his friend treacherous or not?

How did the miser recover his (ready) money?

What happened afterwards?

What bad omen is mentioned in the tale of the king who (saw a) had a dream?

Was that omen bad or not?

Which person's interpretation was correct? It was a miser that hid his (ready) money in the earth.

No, my friend, he did not let anyone know (inform anyone).

Yes, somebody else did become aware (of it); for, having gone after the miser, he saw the place where he was putting his money.

Having borrowed his comrade's (acquaintance's) ass he rode upon it.

Yes, he acted treacherously, and (having done treachery) stole his money.

He thought out the trick which is mentioned in that story.

Afterwards he was on (his) guard against (from) the treachery of his deceitful friends.

The bad omen was this, that all his teeth had fallen out (been spilt).

One person said that it was (is) bad, another said that it was (is) good.

In the two (both) people's interpretation there was

What did the king give to that wise man (person)? •

And what did he do to that other dream-interpreter?

no difference, but one of them was wiser than the other.

He commanded his attendants so that they gave him a present.

He rebuked him (having rebuked) and let (him) go.

Exercise 15. A Tale.

Two painters said to one another (that), 'Let us both paint (draw) pictures (a picture), let us see (that) which of us draws the better'. The first artist drew a bunch of grapes and hung it above the gate of his garden, and the birds came and (having come) kept pecking (were striking beak on) at it, for they fancied that it (is) was really fruit. People were much pleased with (much approved) that picture, and they went with that artist to the house of the other artist and asked (from) him where his drawing was (lit. that, 'Where is thy drawing?'). He said, 'It is behind that curtain'. The first artist came forward and (having come forward) stretched out (made long) his hand in order to (that he might) draw back the curtain. Then it became clear (known) that the curtain was (is) the very picture that he was in search of. When he saw (having seen) this, (that man) he said to the master of the house, 'My dear friend, thou art abler (more perfect) than I (am), for I drew such a picture that the birds were deceived (by it), but (and) thou hast drawn (didst draw) such a picture that a painter was taken in (deceived)'.

Translation 16.

قصّه

عُلامی از نزد آقای خود گریخت – بعد از چندی آقایش بشهر دیگر رفته و آن عُلام را در آنجا دیده ویرا کرفت و گفت – توغُلام منی چرا از پیش من گریختی – علام دست بردامن او زده در جوابش همی چرا از پیش من گریختی – علام دست بردامن او زده در جوابش همی « Key to the Persian Grammar.

کفت – خیربلکه تو عُلام من هستی و پول بسیار ازمن دُزدیده کُریختهٔ – حالاکه تُرا یافتم سرا میدهم – آخِرُ آلام هر دو پیش حاکم رفته انصاف خواستند – حاکم شهر هردورا نزدیك در یچهٔ وا داشته امر فرمود که هردو یك دفعه سر خودرا بیرون کنند – جون در آنحالت بودند حاکم بیکی از ملازمان حود گفت شمشیر خویشرا کشیده گردن آنهٔلام را بزن – چون عُلام این سُخن را شنید فی آلفور سر خودرا پس کشید اما آقایش اصلا حرکت نکرد – حاکم فهمید که علام کذام است و آقاکدام پس ویرا تازیانه زده آقایش سپرد

Conversation.

Question.

Answer.

Which of those two painters drew a picture?

What did people see on the gate of the first painter's garden?

In search of what did they go to the other painter?

How was (became) it known that the second painter was (is) more perfect than the first painter?

Did the master find his slave?

Why did not that slave run away a second time?

Both persons drew picture(s), but one was better than the other (another).

Having there seen the picture of a cluster of grapes, they approved of it very much.

They went to him to see (in order that they might see) what sort of picture he had (has) drawn.

The first painter himself confessed that when he said (that), 'Thou didst deceive me who am a painter, but I deceived only the birds'.

Yes, he found (having found) him in such and such a city and seized him.

Because he fancied that it was (is) possible to set himself free in another way. Did he not deceive him- Yes, he took himself in and did not escape (obtain deliverance).

Exercise 17. A Tale.

Two persons left their goods with an old woman and said to her, 'If we both come (came = shall have come) together and (asked) ask for our property, give (it): if not, do not give (it)'. After some days one of them came to that woman's house and said, 'My comrade (partner) is dead (died), for on the road robbers fell upon us, they killed him and stripped me (of every thing): now give (me) our property. That old woman had no resource but to give it to him (became helpless and gave to him). After some days that other one came and asked for his property. The woman said to him (that), 'Thy comrade came and said that thou hadst died (hast gone out of the midst): whatever 1 said to him he would not listen to (did not hear): he took the property and carried (it) off: now I have nothing else (there is nothing any longer before me)'. That person went to the governor and made a great outcry against that woman because she would not give him his property (lit., from the hand of that woman made justice and injustice that, 'she does not give my property'). The governor thought: he said, 'That woman is not to blame (has not a fault): thou didst say (hast said) to her. If both of us come (came), give (it), if not, don't give. Go away, bring thy comrade and get the property: how canst thou get (it) alone?' That man became ashamed and went about his business.

Translation 18.

قصّه

دونفر اسباب خودشانرا نزد پیرزنی گذاشته بوی گفتند — اگر ما هر دو باهم آمده مالمانراً خواستیم بده و اگر نه مَده — بعد از چند روز یکنفر ازایشان بخانهٔ آن زن آمده گفت — شریکم مردچونکه دربین راه داردها برسرمان ریخته اورآکشتند و

G 3520.

مرا گخت کردند حالا مالمانرا بده — آن پیرزن لائبد شده بوی داد — بعداز چند روزآن یکی دیگر آمده مالشرا خواست — زنبوی گفت که — رفیقت آمده گفت که تواز میان رفتهٔ هرچه بدوگفتم نشنید مال ژا کرفته برد حالا دیگر پیش من چیزی نیست. — آن کس نزد حاکم رفت و فریاد نموده ازآن زن شکایت کرد که مالم را نمی دهد — حاکم فکر کرده گفت — آن زن تقصیری ندارد توبوی گفته که اگرما هردوباهم آمدیم بده واگر نه مَده — برو رفیقت را بیار و مال را بستان (بگیر) تنها یجه طورمیتوانی بستانی رفیقت را برگیری) — آن مرد خیجل شده در پی کارش رفت

Conversation.

Question.

Answer.

How do you do? (how is the noble state?)

Where are you going?

Joseph! bring (some) bread.

Would you like a hubblebubble? (do you command inclination for a h. b?)

Pardon (me): what did you say?

... You said (commanded).

Is the master at home? (do they keep honour?) What did you (didst thou) say? Is he out? (did they go out)? Thank God! (Praise be to God!): from the attention (kindness) of the lofty doorstep (your honour) — Thank you, (I am quite well).

I am going home (to my own house).

I (have) brought (it), Sir(= I am bringing it instantly).

No, Sir, I am not a qalyānsmoker (drawer).

I said (your humble servant begged to state)...
... that I never smoke the qalyān.

Yes, Sir, he is in (they keep honour).

Yes, Sir, he has just gone out (they carried off honour).

- I have given you a lot of trouble: pardon (me): now (command dismissed) give me leave to depart. (Said by visitor when wishing to take his departure).
- I wish to ride to town (I wish having mounted I may go to the city) to-day: is it possible? (does it become?) [Master to groom].
- You are very welcome (you came very well): please God (I shall (do) soon arrive at your service for a return-visit) I shall soon return your call. (Said by the host).
- Yes, Sir; I (shall) make the horse ready (present): or, No, Sir, it is impossible (does not become); the horse is ill, he has a swelling on (his) back.

Note. — This represents fragments of different imaginary conversations, and gives a number of very usual Persian polite expressions.

Exercise 19. A Tale.

A youth entrusted the sum of a hundred tomans to an old man and started on a journey. When he returned he asked for his money back again from him. The old man denied (having received it) and said, "You (have) entrusted nothing to me". The young man went to the governor of the city and told him about the affair (represented the 'howness' of the matter). The governor, having summoned that old man before (forward) him (and having enquired from him said) asked him (about it), saying, "This youth says that he (has) entrusted his money to thee: why dost thou not return it to him?" He said, "He gave (has given) nothing to me". Then the governor asked (from) that youth (that), "Was no one present, when you entrusted that money to him, who may give evidence?" He said, "No, Sir; I have no witness except God". The governor wished to put that old man on his oath (that he might give an oath to that old man), but that youth said (represented that), "This deceitful fellow has no scruple about (from) swearing falsely (eating a false oath): how should a person that has deceived so shamefully (has acted treachery in that

shameful manner) fear to take an oath (from eating an oath)?" The governor said to that youth, "When thou didst deposit that money with him, where wast thou sitting (hadst thou sat down)?" He said, "We were sitting (had sat down) under a tree in the desert." The governor in answer to (of) him said, "Why then didst thou say that thou hast ('I have') no witness? Go, command that tree to come (that it may come) to me instantly." The youth said, "O Sir, I am afraid that (lest) the tree will (may) not come at (from) your honour's command". The governor said, "Shew this seal of mine to that tree; it will come." That deceitful old-man smiled and remained silent. The youth departed. After some time the governer asked (from) that old man, "Has that fool arrived at that tree?" He said, "No, Sir: he has not reached (it) yet." After a little that youth came back and said, "Sir, I shewed your seal (the lordship's seal) to the tree: it was of no use (it had no benefit)." The governor said, "Why? - it was certainly of use, for that tree has borne witness to (has given evidence upon) your assertion." The old man enquired "How?" He said, "When you answered, 'That fool has not yet reached the tree', it became evident that his statement was (is) true; for, if thou hadst not (taken) received the cash from him under that tree, why didst thou not say, 'What tree are you talking of (dost thou say)?" That deceiver remained silent through (from) shame and gave back the money.

Translation 20.

قتسه

شخصی هرروز شش ان میخرید - روزی یکی از دوستانش ازوی پُر سیده گفت هر روز شش نان را چه میکنی آن شخص در جواب وی گفت - نابی برای خود نگاه میدارم و نابی می اندازم و دونان پس میدهم و دونان دیگر را قرض میدهم - دوستش گفت - هیچ نفهمیدم چه گفتی واضح تر بیان نما -

آنشخص گفت آن نائیرا که برای خود نگاه میدارم میخورم و آن یکی که میاندازم به خارسوی (or مادرزن) خود میدهم و آن دونان راکه پس میدهم به پدر و مادر خود میدهم بعوض آنهائیکه ایشان در طفولیتم بمن داده آند و آن دونانرا که قرض میدهم به پسران خود میدهم تادر پیری بمن عوض دهند

Conversation.

Question.

Answer.

Where did you go (had you gone) yesterday:

Yesterday I went to town (to the city) in search of a person to whom I had lent some money, that I might get it back from him.

Did you find him, and did he pay his debt?

No, my friend; I found him, but he told me that he had no money just then (that, 'To-day I have no money').

Did you fancy that (he said truly what he said) he spoke the truth?

I did not fancy (so), for it was evident that he wanted to get out of it somehow (that he might strike — go — a leap).

Then did you not get (take) anything from him?

Why not? I got something. The title deed of his garden that he had left with me in pledge, — a person bought it from me and gave some money in exchange for it: therefore I did not return empty-handed.

Exercise 21.

A horseman went to a certain city and heard that there were (are) many thieves there. He feared lest they should come at night and carry off his horse. Therefore at night-time he said to his groom, 'Lie

down to-night: I shall (do) remain awake, for I have not confidence in (on) thee, and I am afraid that they will (may) steal my horse'. The groom said to him, "Why do you say so (this), Sir? Certainly it is most unsuitable (it has no goodness) that I should sleep and that my master should stay awake and look after the horse. If you permit, I shall keep guard well'. His master went to sleep. After (that that) one watch of (from) the night had passed, he wakened up and asked (from) the groom what he was doing (that, 'What art thou doing?'). He said, 'I am thinking about this (in thought of this that), how God (has) stretched out the earth on top of the water.' [His master] said, 'I am afraid of thy thinking (I fear from thy thought), lest the thieves come and thou see them not'. He replied, 'Sir, be of good cheer, I am on (my) guard'. At midnight his master again awoke and said, 'Art thou asleep?' He said, 'No, Sir; but on the contrary I am thinking (in thought of this that how) how God (has) raised up the heaven without pillars (pillar)'. [His master] said, 'Beware lest, while thou art thinking, the thieves carry off my horse'. He said, 'No, Sir, that cannot be (does not become)'. His master said, 'Lie down now, if thou wilt; I (shall) stay awake' He said, 'There is no need (it is not necessary), I am not sleepy (sleep does not come me).' That person again went to sleep, and, when he got up (very) early in the morning at the (sting of sunshine) first ray of dawn, he asked 'What art thou doing now?' His servant said, 'I am thinking whether the saddle ought to be to-day on my head or on your worship's, for the thief who carried off the horse forgot it'.

Translation 22.

قصه

روزی پادشاهی برپشتِ بام قصرِ خود نشسته بود مردیرا دید که پای دیوار ایستاده است و کُرغی دردست دارد وآن شخص اشاره مینمایدکه کویا میخواهد آن مرغرا پیشکش کنند – پادشاه اورا صدا زده پُرسید که این نمرغ را بمن چرا نشان میدهی – گفت که بحضور اقدَس نهایونی عرض میکنم که من با فلانشخص بازی میکردم و ازجانب وجود شاهنشاهی شرطکرده این نمرغ را بردم و حالا آنرا آورده ام أمید که بفرمائید از من بپذیرند پادشاه خیلی خوشنود شده گفت تا نمرغ را در آشپز خانه بردند بعد ازدوسه روزها نشخص باردیگر بحضور پادشاه رسیدگوسفندی باخود آورد و گفت که این کوسفندرا نیز پذیر فت – بارسونم آن باخود آورد و دیگریرا همراه خود آورده بود – چون پادشاه اورا تهی دست دید از وی پُرسید که امروز برای من چرا همین بیاوردهٔ – عرض کرد که به اسم اقدس نهایونی هزار تومان باین مرد شرط عودم و باو باختم حالابرای پول آمده است باین مرد سرط عوده و مبلغ مذکور را بوی داده فرمود – بعد از این بادجانب من هرکز نهار بازی منما

Conversation.

Question.

Answer.

What (from what) was the horseman afraid of?

Then what did he do? Had he no one to (who might) look after the horse?

Did he take good care of (guard well) the horse or [did he] not?

He was afraid that thieves would carry off his horse.

Yes, he had, and it was his servant, and he said, 'I (shall) stay awake all night and (shall) not permit anyone to (that anyone may) carry off the horse.'

He was thinking of other things, and did not notice (saw not) when a thief came and carried off the horse. Did he take away the saddle and bridle of the horse too?

In that other story did the king approve of that deceitful fellow's diceplaying?

About what were that fowl and sheep worth?

Perhaps that rogue of a fellow had paid a toman for them (had bought them for a toman).

No, he did not carry off the saddle, but he led away the horse with the headstall and bridle (bit).

Certainly he approved of it at first: but at last, when he suffered (carried off) much loss through (from) that business, he commanded that that man should never after that lay a wager on the king's behalf.

I don't know, but I know this well that they were not worth a thousand tomans.

Then the king paid a thousand times the proper price (a thousand times too much went out from the king's hand).

Exercise 23.

An infidel went to a wise and pious mendicant and desired of (from) him an answer to (of) three questions. The first was this (that that); 'Why do the religious authorities of Islâm say that God Most High is everywhere present (present and beholding)? I do not see Him anywhere: show [me] where He is'. The second question was; 'Since our religious authorities have said that God is the Creator of good and evil, then why do they (= people) punish (the) man for a sin that he is (may become) involved in? for a man has no power and cannot become engaged in any act without the leave and permission of God Most High'. The third question was; 'How can (would be able to) God torment Satan in the fire of hell? for, according to the doctrine of the religious authorities themselves, the nature (composition) of Satan is of fire, and how

¹ Muhammadans say that Satan is made of fire.

is it possible that fire should make any impression upon fire?' When the mendicant heard this speech of his (this his speech), having remained silent (= without speaking) he bent down and, having picked up from the ground a large clod, struck him on the head with it (struck it on his head). That infidel in tears (having become weeping) hastened to the governor and said, 'Sir, I asked three most important questions of such and such a mendicant, and since he could not answer them (he became helpless from giving an answer), he struck me on the head with a clod in such a manner. (= so severely) that my head is still paining me very much (makes very much pain)'. The governer summoned that mendicant and said to him, 'Why didst thou strike this man on the head with a clod and gavest no answer to his questions? The mendicant smilingly (having smiled) said, 'That clod is the answer to (of) his questions'. Then the mendicant stated (having explained) those three questions and said, 'This fellow says that his head aches (that, 'My head makes pain'): well then, let him shew me that pain in order that I too may shew him the Invisible God. And what suitability is there in this (does it have) that he should lay a complaint (bring a complaint) against (upon) me before your worship (in your worship's presence) and should want you to punish me (that you shd. give punishment), since he has himself said that whatever man does (fod has done? And what power had I to strike (that I should strike) him without God's leave and permission? Then how am I deserving of punishment? And assuredly it is not hidden and concealed from (upon) your honour that man's composition is of clay (= that man is made of clay), as Satan is made of fire: and if the fire of hell makes no impression upon Satan, then how is it possible that a clod, which is of (from) earth, should have injured (caused injury to arrive to) this liar?' When that infidel heard this speech of the mendicant, he was ashamed and gave no reply. The governor, highly approving of the mendicant's words, praised his wisdom very much.

Translation 24.

قضه

روزی بادشاهی هراهِ صدرِ اعظم خود برای تفرُّج از شهر سرون رفته به کشتزاری رسید و در آنجا بعضی ساقهای کندم باخوشه دىدكه ازقد انسان بُلندتر بود – يادشاه تعجتُ نموده كَفْت من تاحال کَنْدُم باین بُلندی ندیده بودم – صدرِ اعظم عرض کرد كه - قبلهٔ عالم بسلامت باشد در وطن من كندُم بقدِّ فيل 'بلند ميشود اینرا شنیده تستم کرد و هیچ نگفت – وزیر باخود* كَفْتَ كَهُ فَادَشَاهُ سُخَنَ مِهَا دَرُوغَ بِنداشَتُهُ ازآن سبب تَبْسُمُ كُرد _ حِونَ ازْتَفْرُجُ بَازْآمَدُنْدُ وزير به بعضى ازاهلِ وطن خود نوشت که یك دسته از ساقهای گندم باخوشه که بر سرآنها باشد بفرستند - آمّا وقتيكه كاغذ او بدآ نجا رسيد موسم كندم كذَّ شته بود تايك سال ديگركه فرستادند – وزير آنهارا نزدُ يادشاه نُرد – يادشاه ازُ وی پُرسیده کَفْت که اینهارا جرا آوردهٔ –کَفْت (بارسال) سال كذشته وقتيكه عرض كرده نودمكه دروطن مساقهاي كندم به ٰبلندئ فیل میشود قبلهٔ عالم تبسم کردند – باخود گفتم که اعليمضرتِ شاهنشاهي شخن مها دروغ ينداشته اند لهذا اينهارا برای اثباتِ صَحِتِ قولِ خُود آورده ام – بادشاه درجُوابش كَفت حالاً آنجِهراكه كَفْتَهُ باور كردم امّا بعد از اين متوجِّه باسُ حرفی نزنی که نتوانی مگر بعد از یکسال آنرا ثابت کنی

Conversation.

Question.

Answer.

- How do you do? (how is your condition?)
- I have long wished to come and see you. (It is a time that I — your
- Very well, thank you. (Praise be to God! from your attention or kindness).
 - I too (had) often wished to come to see you (that I might become honour-

humble servant — have been expectant of the noble meeting).

I hope (if it please God) you are now quite well (your state is contiguous to perfect health and safety).

Tell me what was the matter with you. (Command, what illness had you had?)

Certainly, I am completely at your service whenever you have leisure (whenever you have leisure I am present for your service). I trust you will often come, so that we may converse about certain most important matters.

ed in the service of the lofty lordship), but I was out of sorts (had an illness) which prevented me from doing so (which had become preventing from an interview).

Yes, thank God (Praise be to God!); but I am still a little weak (I have, something of weakness), and therefore I' can't walk very fast (from that cause I go the road very slowly).

Two months ago I caught severe fever and ague (met with), but have now got over it (until this time that the easting off of it became). But now that I have got (become) well, I hope that you will permit me (give permission) to trouble you occasionally (from time to time I may become a troubler of the noble times).

Very many thanks (your honour's kindness is excessive). But I had forgotten (this) that by the doctor's orders (leave) I am bound for Tehran, and perhaps, if the climate of that place suits me (become beneficial for me), I shall stay there for some months.

Of course you have relatives in Tehran.

No, I have no relations in Tehrán; but as I am engaged in trade (have in hand the business of trade), I shall assuredly not remain devoid of friend(s) and acquaintance(s) among the people there (of that place).

Exercise 25.

Ancient History of Persia.

They relate that the first king of Persia was (has been) Kayūmárs. Concerning him the Musalmans say that he was (is) the first person who, having delivered men from bestial ignorance, founded among them rule and law. He is the head of the line of the Pishdadiyans. At first no one submitted to him (did not place neck to his obedience) except his own tribe: the others rose up in opposition. The matter ended in a war. In one of the battles his son Siyamak was slain. Kayumars exerted himself (bound up his loins) to avenge (to vengeance of) his son, and, having assembled an army, took along with him Hüshang, Siyamak's son. Firdausi says that during that expedition all the lions (and) panthers and leopards that were to be found (were being found) in his land were in his army. When a defeat was inflicted (fell) on those demons who were his enemies and they retired (turned back face) from the battlefield, Kayumars, having returned to Balkh, which was the capital of his kingdom, placed the royal crown upon Hūshang's head and himself became a hermit. Kayumars' reign lasted (was) thirty years. Hūshang reigned with justice and wisdom, and built large cities. Fire was discovered in his time; and he, deeming it Divine light, commanded men to worship it (to the adoration of it). The period (= length) of his reign was forty years. His son Tahmūris became king after him. Tahmūris had (to Tahmūris there was) a minister, Shirasb (by) name, through whose abundant wisdom (by the aid of whose) he gained the victory

over the demons. Tahmūris acquired reading and writing (to read and to write) from the demons who were in captivity to him (in his captivity), and in this way he granted them deliverance from the bond of imprisonment. Idolatry arose (was invented) in his time. And the cause of that was (this), that a deadly (destructive) disease having become prevalent (obtained prevalence) in Persia, many people perished (fell into the whirlpool of destruction). Unavoidably (= of course) every one, of whose (to every one from the) friends and relatives any dear one passed away, made a picture (image) of him for his own consolation (consolation of his heart) and used to keep it in the house, until this custom gradually became the cause of the worship of idols. The reign of Tahmūris lasted (was) thirty years.

Translation 26.

فضه

روزی سلطان ابراهیم ادهم بردر قصر خود نشسته بود و ملازمانش نرد او صف کشیده (بودند) – نا آناه درویشی با دلق و کشکول وعصا از راه رسیده خواست داخل قصر شود – ملازمان سلطان ازوی پر سیده گفتند که ای مرد پیر نجا میروی – درویش گفت میخواهم دراین کاروانسرا روم – درجوابش گفتنداین قصر سلطان بلخ است و نه کاروانسرا – آن پیر مردگفت خیرکارو انسرا است – سلطان اینرا شینده درویشرا پیش خود طلبیده گفت ای درویش این خانهٔ من است از چه جهه میگوئی که کاروانسرا است – آن پیر مرد جوابداده گفت ای ابراهیم اجازت فرما تا است – آن پیر مرد جوابداده گفت ای ابراهیم اجازت فرما تا از تو چند سؤال بنمایم – این خانه اول از آن که بود – سلطان گفت مال پدرم – درویش گفت هنگامیکه پدرت مرد سلطان گفت مال پدرم – درویش گفت هنگامیکه پدرت مرد تودرگذری به که رسد – گفت به پسرم – درویش درجوابش تودرگذری به که رسد – گفت به پسرم – درویش درجوابش

کَفُت ای ابراهیم جائیکه یکی داخِل میشود و دیکری بیرون میرود کاروانسراست و نه خانه

Conversation.

European.

Have you read the Shāhnāmeh?

I have heard that up to the prosent time all the people of Persia fancy that what is written in that book is true and correct.

Pardon me, I made a mistake: I meant to say that I fancy that the people of Persia until now believe those stories that are inserted in the Shāhnāmeh.

Assuredly it is not hidden from (upon)' every intelligent person like you (your lordship) that the historians of Europe account all those tales (as) fables.

Persian!

Yes, sir, I have read some of it, and I (have) highly approved of Firdausi's verses.

Permit me to correct your (your Lordship's) phraseology. The people of Persia do not think the use of that idiom (that is to say gamān būrdan-'to fancy') in conversation, in reference to the person addressed, in accordance with courtesy; but it is no harm for the speaker to say it with regard to himself out of politeness.

Certainly we believe them in this sense that, although everybody knows that Firdausi, according to the custom of poets, has exaggerated somewhat, yet we doubt not (have not a doubt) that the substance (root) of those histories is correct.

Good: we see that Sir John Malcolm in the book called the history of Persia has related (explained) some of them that are (is) in the Shāhnāmeh, as if he (has)

Yes, but we have now read and translated those Cuneiform inscriptions that are found on the rocks of Mount Bisitūn and Istakhr (Persepolis), and have more information regarding (from) the ancient history of Persia than Sir John Malcolm had (has had).

They were Persians (from) the people of Persia).

accepted them. What do you say to that (in this)?

Then in that way the sages of Europe can now correct Sir John Malcolm's blunders. Very good, But I wish to enquire (= may I ask?) of what nationality (from what nation) were those who wrote (have written) those Cuneiform inscriptions.

Then the Persians have corrected the blunders of the Europeans.

Exercise 27.

History of Persia.

After Tahmūris death his nephew Jamshid ascended (sat upon) the throne. They say that wine was invented in his time, and it is well known that he built Istakhr of Fars (Persepolis), which is also called (they also call) Jamshid's Throne. The historians of Persia will have it (are on that) that he divided the nation (people) into four grades (castes), first the religious-authorities, second the scribes, third soldiers, fourth the artisans and farmers and traders. It is recorded (they have written) that the fixing of the solar year also took place (was) in Jamshid's time. At the beginning of his reign the world was populous and the people were well off; but at last, prosperity (of good fortune) having rendered him proud, he laid claim to divinity and commanded so that, having made images in (from) his likeness, they ordered men to consider him the God of the earth and to worship those images. This conduct having become the cause of disgust among (of) the people (subjects), they stirred up Zahhāk, who was (is) of the offspring of Shaddad and, according to the fancy of some, Jamshid's sister's son, so that he led an army against Persia.

When Jamshid did not find (see) in himself power to resist (power of resistance), he fled and (having become fleeing) betook himself (placed his head) to the desert. The tale of Jamshid's wandering (turn) is (one) of the well-know fables of Persia. His first journey was (is) to Sistan. There the governor's daughter, having seen him, (and) having fallen in love with him (having become captive in the net of his love), finally became his consort. But when Zahhāk's agents pursued him, he fled from Sistan to India, and from India he went to China: until at last, having captured him, they carried him to Zahhāk, and he commanued them to saw him in two with the bone of a fish (so that having sawed him with the bone of a fish they made him two parts). Firdausi writes that his reign lasted seven hundred years, and he even says that, when news of his murder reached Sistan, his wife took (having eaten) poison and committed suicide (destroyed herself): and one son of his (her's) (from him [her]) remained, from whose offspring was (is) Rustam.

Translation 28.

قصّه

چند نفر سوداتر مجضور پادشاهی حاضر شده بعضی اسبهارا آوردند که میخواستند آنهارا بفروشند – پادشاه آن اسبهان را پسندیده دو هزار تومان علاوه برقیمت آنها به سوداگران داد و ایشانراام فرمود که اسبهای دیگر هم بقدرآن مبلغ از وطنشان بیاورند امّا وطن و اسمهای ایشانرا نه پُرسید و ضامنی ازایشان نطلبید – آن اسب فروشان مُرخَص شدند – بعداز چند روز بادشاه بشوخی صدرِاعظم خودراگفت سیاههٔ اسامی همهٔ احمقانیرا که میشناسی برای من بنویس – وزیر چنین کرده آن سیاههرا از نظر پادشاه گذرانید – وقتیکه پادشاه آنرا بخواند تعجب نمود ازاینکه اسم خویشرا برسرآن سیاهه یافت – از وزیر پُرسیده گفت که تومها از چهجه آحمق اِنگاشتهٔ درجوابش گفت پُرسیده گفت که تومها از چهجه آحمق اِنگاشتهٔ درجوابش گفت

- زانروکه قبلهٔ عالم بی اینکه وطن واسمهای آن اسب فروشانرا تفتیش نمایند و بدون طلب همیچ صمانت چنان مبلغ زیادی بدیشان امانت سپردندکه اسب بخرند – پادشاه گفت اگرآن سوداگوان اسبهارا بیاورند پس چه – گفت اگر مخنان کردند آنگاه اسم اقدس شاهنشاهی را ازاین سیاهه نحو نموده اسامی ایشانرا بعوض آن ثبت خواهم کرد

Conversation.

Persian.

How many years have you lived in Persia?

When you (were coming) came, by what road did you come?

How did you travel, post or by (with a) caravan?

Yes, so I have heard: but some people have traversed the distance between Bushire and Shinaz in the space of six days, which is nearly as quickly as (near to the speed of) the postal couriers.

Did you come to Isfahan with the same caravan with which you had come from Bushire to Shiraz?

Europeau.

It must be six years since I came to Isfahan.

1 came *viâ* Bushire, because I was in India.

From Bushire to Shiraz I came by caravan, for the road runs over the kutuls, hence everyone has to travel by caravan.

You are right, but I was not alone, for I brought (had) a family with me. and moreover we halted for Sunday, therefore we arrived at Shiraz in twelve days.

No, for the muleteers were from (the people of) Kazarun and would not come on with us to Isfahan. But we got others quite easily and started, and in (after) fifteen days more we reached Istahan.

In what season did you travel, in summer or in autumn?

When we reached Bushire it was winter, and we thought of stopping there until the spring; but finally we set out in winter and 'travelled comfortably, and since the weather was good we reached our destination safe and well, thank God.

Exercise 29. Story I.

A person went to a man of importance (great) among (from) people of learning and talent (grace) and said, "I desire the good of this-world and of theworld-to-come". He said, "Acquire learning in order that thou mayst obtain the good of both worlds". The other (that person) said, "I am ignorant (have not portion from) of reading and writing, and for that reason I am unable to acquire (helpless in the acquisition of) learning and am denied (disappointed, forbidden from) study". That great-man for the space of two years devoted himself (became attentive) to teaching and training (instruction and training of) him, until he made him acquainted with (wise in) reading and writing, and changed his ignorance into (exchanged... for) morality (morals) and wisdom. Accordingly that person, when he had tasted the sweets of learning (found out a delight from learning), became desirous of (made inclination to) perfecting himself therein (the perfecting of it), so that, profiting by (through the blessing of) learning and training, in a short time he gained the good of this-world and of the-next (the good of ... became his portion) and attained to the desire of his heart. Moral. Whoever strives and exerts himself (makes effort and endeavour) to obtain (in the acquisition of) learning, gains the benefit of both worlds, especially if (that) he busies himself (become busy) with the search for (of) it from the days of (his) childhood, in order that the result of it may be

his (reach him) the sooner. And moreover (another thing is that, that) they have said (=> people say, it has been said), "The learning that (people) learn in childhood and tender years (smallness of age, tooth) is like a mark upon stone which lasts (may last) for long years, and the learning that people acquire in middle and full age (bigness of age, tooth) is similar to (of) a mark upon clay which is lost (becomes put on one side) with little trouble.

Translation 30.

قضه

روزی شارلِ پنجمُ پادشاهِ اسپانیا درشِکارگاه از خدم وحشِم خود دورافتاد – درجنگلی سِرگردان شِدْه آخْر آلام، بهکپُر هیزنم کئی رسید و ارادهکردکه قدری آرام نماند ــ اتماحون داخِلِ آن کَپُرشُد جهار نفررا دید که بررویکاه خوابیده بودند و ازصورتشان ظاهر بودكه ايشا ن راهزن هستند – يادشاه از آنهاقدری آب برای آشامیدن خواست امّا هنوز ازخوردنِ یك بِياله آب فارغ نشدُه مودكه يكي از راه زنان بيش آمده كَفُت من ألآن درخوآب فهميدم كه بالا پوش شمّا بكارِ مَن ميخُوْرُد – اينرا كَفْته بالا پوش را ازشانهٔ پادشاه رَبود – فورًا بعدازآن راهزنی دیگر پیشآمده گفّت – من نیز درخواب دیدم که قبایتان درخوْ ر من است – اينرا كَفْته قبارا ازتنِ پادشاهكند – راهزِنِ سِوْمُ بهمان طور کُلاهشرا کَرِفت و جَهارُمی مِنْحِواست آن شاخ نفیرِ شکاریراکه برگردن ٔ پاُدشاه بزنجیرِ طلا آویخته بود بیرون آورد – آنگاه پادشاه گفت – اولا اِذن بده که استعمالِ شاخ نفير خودرا بتو بيانموزانم ــ اينرا كَفته شاخ نفير را بقوْتِ هرجِه تمامتر بنؤاخت و مُلازِمانش صدای آنرا شینده براثرآن برسیدند و راهٔزنانرا کِرفتار ُساختند ــ آنگاه یادشاه برآهزنان گفُت ای دوستان عزیز من نیزخوای دیده ام و در آن خواب

اینرا دیدم که همهٔ شما بر دارکشیده شده بودید – پس مملازمانِ سُلطانی جمیع ایشانرا برآن دِرَختانی که پیشِآن کپُربود آویختند

Conversation.

Question.

Answer. "

The sky is very much overcast to-day, will it rain or will it not?

But what do you think?
(What is your opinion?)

I have heard that, although there is little rain in Persia, yet there is any amount of snow.

If it rains to-day it will be (is) bad for us who are on the road (make a journey).

Perhaps you may have heard that some years ago there was (became) a severe famine in India, and even this year the people there (of there) are very much afraid that, if it does not soon rain, many people will certainly die of (from) hunger.

Now the clouds (have) passed by and the sun is extremely hot.

How can I tell (what representation am I to make)? God knows.

What do I know (about the matter)? But at this season rain somewhat seldom falls (comes). The clouds often pass away after a bit.

Yes, sir; in the neighbourhood of Isfahan it rains very little, but occasionally in winter there is plenty of snow and the cold is severe.

But it is good for the land (ground), and assuredly rain is a gift of God.

No, I had not heard so (this), but I heard that in some places, for instance in Bombay, the plague had (has) become extremely prevalent and they are afraid of its spreading to Persia too (lest it should infect Persia even), — which may God forbid! (God not having willed).

Yes, because it was not possible that this strong (violent) wind that is My horse is afraid of the (that) ice that is on (the top of) this watercourse, and will not pass (does not wish to pass) over it.

Now he is shying so badly (this much) and rearing (so much) that, if I try to force him on the (this)ice, he will assuredly fall and do himself harm.

I am very much obliged to (thankful of) you.

blowing should not soon drive them away.

Our Persian horses (the horses of us Persians) are very much afraid of (from) ice, lest their feet should slip on it and they should fall.

Well, my horse is quiet and tame; if you (will) permit (me) I shall go in front of you, and perhaps afterwards your horse will follow his example (may come to his air). The ice on this water is not very thick, and now my horse has broken it with his front foot (hand).

Not at all (no), Sir, pray don't mention it (it is nothing).

Exercise 31.

Story II.

When Alexander of Macedon (the Roman, i.e. Greek, obtained the sovereignty of the world and (since he had) a clear (seeing) intellect (lit. when to the hand of Alexander... the sovereignty etc. fell), he made his teacher and instructor Aristotle prime minister, and placed full-control (authority) of all affairs in his able hands (in the grasp of his sufficiency), and every day exalted and honoured him more and more (increased—wasincreasing—in magnifying of him). People (they) said to him, "Why (hast) thou acted so as to cause the respect (shown) to (of) him to surpass that due to a father (from a father)?" He said, "My father brought me from heaven to earth, so-to-speak, but (and) this teacher-of-wisdom (has) elevated me from earth to heaven". That is to say, a father is

only the cause of the son's existence and the means (cause) of supporting (feeding) and bringing up (of) his flesh and body, but (and) a teacher-of-wisdom is the cause of the manifestation of intellect and knowledge, which will become everyone's helper in (of) this world and the world-to-come. Moral. "The (power of acquiring) ability to acquire learning and a liberal-education is situated (found) in the spirit, and that is superior to (higher than) physical power."

Translation 32.

قضه

درزمانِ قديم شاهزادهٔ بودكه درجنگ شِكستِ سخت يافته مجبور شد که فرارکرده ازدستِ دشمنان رهائی یابد – حون شام شُد بجنگلی رسیده داخِل آن کشت وازخستگئی سفر خویشتن را برزمین زیر درختی افکنده بخواب رفت – آنگاه راهزیی ويرا درآن حالت ديده نزديك آمد تا اوراكشته مال ولباسش را بچنگ آورُدْ – امّا درآن هنگام پُرخطر مُمَسَى بر رُخْسارهٔ شاهزاده نشسته وبراگزید بنوعیکه فیآلفور ازخواب بیدارشد چون راهزن اورا بیدار و مسلّع دید ترسید و بروی خمله نکرده غایب شد ــ بعدازآن شاهزاده خودرا در مغارهٔ پنهان کرد ــ درهان شب عنكبوتى بدهنهٔ آنِمغاره تارتنيد – ضُبح زُود دو سرباز از لشکر دشمنایی که ویرا تعافُّ میکردند بآنجا رسیدُند – شاهزاده شنید که ایشان با یکدیگر حرف میزنند یکی ازایشان برفیقش گفت البته او در این مغاره بایدباشد – امّا آندیکر در جو ابش کُفُت خیر مُمَن نیست زیرا اینك تارغُنكَبُؤت پارەنشدُه است ــ وقتیکه سرباًزان رفته بودند شاهزاده ازصُمیم قلب خدایتعالی را شکر کرده گفت –ای خدا تُراشکر مینمایم که دیروز مرا بوسیلهٔ مُکسّی وامروز بواسطة عُنكبوتى ازخُطَر عظيم رهايندى

Conversation.

Question.

Answer.

What news was there in town (in the city)?

Have you heard whether the post has come in yet or not?

The post is very late this week, especially if it has not even yet arrived, and I am looking for most important letters.

Yes, that (this) is true; but it is extremely likely that, after opening the parcels and carrying off whatver is useful to them, they will somehow or other give back the letters.

Certainly Persian robbers are very polite and considerate. But 1 have no doubt that, before they let anyone go, they go thoroughly through even his very pocket(s) and bosom (i. e. of garment), lest anything valuable should be left in his pocket(s) and bosom.

There was nothing worth mentioning (worthy of representation).

When I was leaving town I saw the telegraph messenger going to the post-office, but I do not-know, perhaps he (has) had some other business, but he may have been

going for letters.

They say that last week robbers attacked the English government courier on the way and plundered (stripped) him, and carried off all the letters and parcels that he was (has been) carrying.

That may be, for it has often happened before this that, when robbers had heard that there is some gold or silver (coming) by the courier, they have taken it from him and returned to him everything else.

Their custom is certainly just what you (have) said. But if one ventures (venture) to fight with them, they kill him and carry off his

belongings.

Exercise 33.

Story III.

Abū Bakr the Truthful, during the time of his Caliphate, in accordance with the command of the Prophet (peace be upon him!) ordered people to direct their seven years old children to learn (how to) worship and to be taught good morals, and (enjoined that), when their age should reach ten years, they should devote-their-attention to urging (them on) and cornecting (punishing them), "For, [he said] people bend a green stick (green, fresh, wood) in whatever manner they wish, but when it gets dry it does not become straight without fire." Moral. The effect of instruction is greater (more) in childhood (smallness) than (it is) when one has grown up (lit. in bigness), as this explanation has also been mentioned in the moral of the first Story of this book: Verse.

"Bend thou a (fresh) green stick as thou willest; The dry does not become straight but through fire".

Translation 34.

قصّه

روزی شیری و خرگوشی با یکدیگر کفتگو مینمودند – خرگوش ازشیر پُرسیده گفت – آیا راست است آنچه میگویند که خروس ضعیف کم دِل بانگ زده ابنای جِنس شماراکه بنهایت شخاع و قوی هستید میتواند براند – شیر در جوابش گفت – البته این قول راست است بلکه مخنی نیست که همهٔ مایان نوحوش بُرْرُک محموما عجزی مِثلِ آن داریم و همچنین این نیز بیشک گوش بُرْرُک محموما عجزی مِثلِ آن داریم و همچنین این نیز بیشک گوش بُرْرُک محموما عجزی مِثلِ آن داریم و همچنین این نیز بیشک گوش و رو تو شده است که عزم کردن گراز فیل کوهاندام را ترسان و لرزان میکرداند – خرگوش گفت – آیا نچنین است پس حالا فهمیدم که آواز سُگهای تازی از چه سبب است که مایان خرگوشانرا اینقدر می ترساند

Conversation.

Master.

Come here, Hásan.

Waken me early to-morrow morning, at four o' clock or a little before that, for we must start early from this (here).

Very well, — but don't forget.

Some coffee with milk and sugar and whatever sort of meat you can get: and if meat is not to be got, then you must cook a few eggs.

No. I don't like boiled meat; you had better roast it. And now, if you have firewood, make a fire in this room, for it is somewhat cold to-night.

Which place is the better (is good)?

Ought (must) you take anything for the road from this place?

Where are my paddedquilt and mattress and pillows and the rest of my bedclothes?

Where have you put the lump-sugar and tea? Very good. You may go: good-night.

Servant.

Yes, Sir, here I am.

Certainly (lit [on my] eye):
I shall make everything ready to-night, and tell the caravan-leader that the master wants to set out early in the morning.

No, Sir, I shall not forget.
What would you like for breakfast?

(Very) good, perhaps it may be possible for me to get lamb or mutton or goat's flesh. But do you wish me to fry the meat or to boil it?

Yes, Sir, it is cold, and there is a strong wind blowing (coming). — But where will you put up tomorrow, at the posthouse or in the caravansarai?

The caravansarai is certainly the better, for the post-house is very small.

Yes, Sir, the water there (of that place) is brackish:
I must take water from this (place).

They are at the side of the porch: I shall fetch them and make your bed (and make ready for the sleeping — lying down — of the master.)

They are in the travelling -bag.

Good-night, Sir; goodbye (God be your guardian).

Exercise 35.

Story IV.

When 'Úmar (Omar) son of Khattab's turn came to be Caliph (lit When the turn of the Caliphate to 'U — arrived), he made his honour Salman the Persian (native of Fārs) — may God's mercy be upon him! — governor of a city in the land (from the villages) of Syria, and fixed his income (allowance) at five thousand a Hauns. His honour Salman used to weave baskets from the leaves (leaf) of the date-palm and used to gain his livelihood (make his food) from it, and he used to give the money of the allowance as alms in God's name. People enquired, "Why dost thou not eat from (by means of) the money of the allowance?" He said, "I am afraid that, when I expend that on dainty food (foods, = kinds of food), I shall not be able to worship in proportion to (their) its daintiness, and may not have ability to render an account of it." Moral. "The fear of God is the perfection of faith. and almsgiving is the beauty of it."

Translation 36.

قصه

بعضی از مُوْزِ خینِ یونانِ قدیم افسانه های عجیب دربارهٔ رُسوم وعاداتِ اهلِ هند حِکایت کرده اندکه یکی از آنها این است که درآن مملکت صحراً ئیست پُرریگ که آنجا بسبب خشکی و بی آبی هیچ آبادی نمیباشد – درآن بیابانِ هولناك مور چه های عظیم یافت میشود که از سکها کو چك تر اما از روباه ها بُرُرَ تُن تر میباشند و این مور چه ها زیر زمین منزل میگیرند بطوریکه زمین را کاویده ریکهارا بیرون میریزند بهمان قسمیکه مور چه های عام درسایر ممالك چنین میکنند و آن ریگهائیکه بیرون می افکنند ریزه های طلا در آنها میباشد – پسآن هنودیکه عازم این میباشند که در پی از آنها باید ماده باشد باهم می بندد بنوعیکه شُرِ ماده در وَسطِآن یکی از آنها باید ماده باشد باهم می بندد بنوعیکه شُرِ ماده در وَسطِآن

دو شُنْرِ نَر باشدو آن شُنْرِ ماده باید تازه از کُرهٔ خود جدا شده باشد چونکه در آنحالت شُنْرها علی آنخضوص تیزرو هستند – آقایشان سوار آن شُنْر ماده میشود وچون جوالهای خودرا از آن ریگ پُرکرده است هرچه زودتر شُنْرهارا برمی انگیزد تابر مورچهها سِنْقت جُسته بگریزند که مبادا آن مورچهها عقبِ آنها دویده آنهارا پاره پارهٔ کنند – بدینطور طلارا بچنگ آورده به نجار اجنی میفروشند

Conversation.

Purchaser.

Jeweller.

I wish to-day to purchase two or three little things that will do for presents (may be good for a present).

But you must fix a reasonable (cheap) price for your goods, for I have been living for some time in this country and I know the price of things well.

They are all right: but I am not the Shah of Persia, so you must not ask me a huge price.

I am much obliged to you.

Don't you know that a thing like that is not worth forty tománs?

Very good, Sir; I have a lot of things that I hope your honour will (may) fancy (approve of) some of.

I never desire to deceive your honour. No, Sir, I shall state the fair (right) price of everything. See, the pearls of this brooch are all fit-for-a-king and the gold in (of) it too is pure and without alloy. Observe of what water these gems (pearls) are.

No, Sir: I do not want too big a price, I only want a little profit. This necklace is worth a hundred tománs, but I shall (sell it to your honour) let you have it for eighty.

By your life |I swear that |I paid 75 tōmāns), but as this is the first time that you have

Not at all; but if you like I shall give 50 tománs.

Well, I shall give 55 tománs but I won't give any more, and I should not give so much (money) did I not wish to buy something as a present for a friend of mine (whom I have) at home (in my native-land).

What is the price of this bracelet?

And this matchbox?

See what it weighs. It weighs five mişqāls, and, at one kran and a half per misqāl, its total price comes to seven krans and a half.

come here, you may have it for 70 tománs. I should never sell it at that price were it not that I am in want of money just now.

Impossible, for I should lose very heavily if I sold it for 60 tománs.

It is worth more, Sir; I cannot sell it at that (this) price. But look at this cigar-case: it is of gold, and if you like I have some others of silver also.

I shall not sell that for less than ten tománs.

It is worth two tománs, but I shall take a tomán and a half.

Good, I shall let you have it (give it) for a tomán.

— Many thanks (the kindness of your lordship is extreme).

Exercise 37. Story V.

A hermit was continually urging people (calling men) [to come] to God (towards God), and spent [his time] night and day in gathering disciples together and preaching to them. When the eye of his understanding (wisdom) was anointed with (obtained) the collyrium of clear-sightedness and he turned from appearance (the visible world) to reality (the inner world), having perceived that all had reached (having seen all arrived at) the Divine Court before himself, he became astounded. He accordingly went to (the ser-

vice of) a great man of the time [= one then esteemed most devout] and enquired of him the explanation of this mystery. He said, "While thou wast unwise, thou usest to deem all unwise. Now that thou hast become (becamest) wise, thou hast found (foundest) that all have attained to a knowledge of God (Godattained)". Moral. "One should not cavil at (strike breath in) the Divine power, and one should not regard anyone with the eye of contempt, but-on-the-contrary every person should esteem himself the lowest of (lower than) all, in order that he may attain to the degree (rank) which is his goal (object)". Verse "Learn humility, if thou art athirst for (of) grace: ground that is high never drinks water".

Translation 38.

قصه

مزدوری مدت مدید در ممالِ بعیده بسر برد و آخرالام بوطن خود مراجعت عوده بزودی تمام پولهائیرا که از آجرت خویش اندوخته بود تلف کرده بغایت مفلسی و بی نوائی رسید – روزی داخل دهی کو چك شده نزد د کان دار معروفی رفت و از وی دوازده دانه تخم پخته نسیه خواست و آنهارا گرفته دروقت شام خورد و بامدادان راه افتاده بده خود رفت - چون جندی بگدشت و آن مزدور قرض خودرا ادا نمی کرد آن د کاندار ازوی پیش کدخدای آن ده مکتوبا شکایت نموده گفت که فلان شخص از بنده دوازده نخم پخته نسیه کرده است و تاکنون پول آنرانداده و از آنسب بحقیر خسارت بلیغ رسانیده است زاتر و که آنرانداده و از آنسب بحقیر خسارت بلیغ رسانیده است زاتر و که مز گردیده قبل از این اقالا چند صددانه مخم آورده بود که از آنها بسا جو جه های دیگر پدید می آمد – و بدینطور آن دگان دار طمع کارمبلغی بلیغ ادعا می نمود – چون آنشخص بینوا اینرا شیند داخل میمانهٔ شده خواست که شراب خورده بد بختی خودوا فراموش کند – آنجا إنفاقاً کاتبی زرنگ را مُلاقات کرد که آن کاتب چگونگی را نفتیش نموده بوی گفت ای دوستِ غریز خاطر جمع دار زیرا اگر امر خویشرا بمن بسپاری هر چیز دُرست خواهد شد مرُدور اظهارِ ممنونیت کرده نزد کدخدا رفت و گفت – فلان کاتب و کیل من است و بعوضِ من بزودی حاضر شده جواب خواهد داد – کدخدا تا مُدّتِ مدید مُنتظر آن کاتب شده چون نیامد درئی او فرستاد و ازوی پُرسیده گفت – ای فلان چرا و قت مراضایع کردهٔ چونکه مُدتی است انتظار ترا میکشم – او گفت – ای آقابنده نحود کی نجتم زیرا میخواستم آنرا در باغیهٔ خود کاشته به بینم چه خواهد شد – کدخدا قهقهه کرده گفت – ای احمق مگر به بینم خود بخته هر گزیمیر و ید – گفت ای آقا اگر جنین است بس از نخم مُرغ که بخته شده باشد جو جه کی بر میآید – کدخدا اینرا بس از نخم مُرغ که بخته شده باشد جو جه کی بر میآید – کدخدا اینرا شینده شکایتِ آن دُکاندار را رد نمود

Conversation.

Table-servant.

Master.

What kind of meat do you wish to-day for dinner, Sir?

No, Sir, it cannot be got, because they do not bring venison here, and no one can get it unless his Royal Highness or one of his hunting companions sends (send) it to (for) some one as a present.

Very good; I 'shall give the cook word. And what sort of vegetables is he to cook? Can venison be procured?

Well, get ready (the flesh of hare or some ducks or pigeons or quails or any (other) kind of game that you can procure. There must be a very good and plentiful dinner to-day, for I have asked some of my friends.

There must be potatoes; and moreover, if he can, he had better prepare cauliflower, or cabbage, and carrots and turnips and eggplant (brinjds) Yesterday they were selling in the market radishes and celery and onions and peas (European) and tomatoes: do you care for them?

Yes, Sir, there is plenty of fruit; for instance I have seen in the market vesterday (smooth) peaches and nectarines and peaches and pomegranates and pineapples and quinces and pears and apricots and Tangerine oranges and sweetoranges and sweet limes and medlars and muskmelons and water-melons and apples and almonds and sour-cherries and sweet-cherries and strawberries and cocoanuts.

Very good, Sir, I shall get them. Do you not also want tea and coffee and the qalyan and gaz (a kind of sweetmeat made of manna) and every sort of preserve and sweetmeat.

All right, Sir, I shall make everything ready beforehand so that it may be at hand. and beans (green = not dried) and lentils for soup, and cheese.

Yes, except that I dislike onions and garlic because they smell very unpleasant. But can any kind of fruit be got?

At this season everything, should be not only plentiful but even cheap. My friends like dates and figs and grapes and plums and greengages and walnuts and filberts and pistachio-nuts better than those kinds which you have mentioned (thou didst mention).

Yes. I want them; and moreover find my cigarcase in that drawer of the table and make it ready in a tray with matches and ash tray, so that you may be able to bring everything quickly whenever I direct.

Now lay the table (spread the table-cloth), for they ought to arrive soon.

Exercise 39.

Story VI.

The tyrant Ḥajjaj gave orders (order) to kill (that they should kill Khyājeh Ḥasan of Baṣreh (may there be the mercy of God upon him!). He, having concealed himself (become concealed) in the cell of Habib the Persian (upon him be mercy!) became engaged in [the fixed Muhammadan] prayers. The tyrant's soldiers surrounded Habib the Persian and asked, "Where is Hasan of Basreh?" He said, "He is in my cell and is offering up prayer." The soldiers entered the cell. The more they sought the less did they find. They again enquired of (from) Habib the Persian, "Where is Hasan?" He again indicated the cell. The soldiers said, "Thou art a well-known hermit, why dost thou tell a lie? There is no one in the cell". He said, "God has made you blind." When the soldiers turned back (= went back to Hajjaj), the Klivajeh came out and said, "O Habib, through thy truthfulness (truth-speaking) God has saved me (gave me deliverance)." Moral. It is better to tell the truth (truth-speaking is better) at all times (time), and a truthful person is honoured and exalted (higher) in both worlds."

Translation 40.

قضه

درقدیم آلایام درشهر کندن تاجر دولتمندی بود که یتیمی بینوارا درخانهٔ خود جاداده اورا پرورش مینمود – اگرچه این طفل اینقدر کوچک بود که تاجر ویرا بر همیج کار نگماشت اما خودوی مجنت را دوست داشته وکاری برای خویش اندیشیده مشغول این شد که سنجاقهای کمشده را جمع کند – چون مقداری از آنها برچیده بود آنهارا نزد آقای خود آورده بوی داد – تاجر خوشنود شده گفت انشا آلله بعد از چندی این پسر مرد معتبر صرفه جو خواهد کردید – روزی در آن خانه گربهٔ چند بچه معتبر صرفه جو خواهد کردید – روزی در آن خانه گربهٔ چند بچه

زائید وآن یتیم اذن یافت که یکی از آنهارا برای خود پرورش دهد – چون آن بچه گربه بزرگ شد روزی چین اتفاق آفتاد که آن تاچر یکی از کشتیهای خودرا از اموال واجناس تجارتی انباشته بملک جید میفرستاد و میخواست داخل کشتی شود تا به بیند که آیا هر چیز به ترتیب است – در بین راه که میرفت بآن پسر بر خورد که گربهٔ خویشرا در بغل داشت بوی گفت ای تجه آیا تو بیز چیزی نداری که برای فروش بآن طرف دریا بفرستی – گفت ای آقا شما نخویی میدا و دکه من مفلسم و چیزی ندارم خزاین گربه – تاچر گفت بسرآن گربه را بفرست تاآبرا فروخته قیمتش را برای تو باز آورند – پسرگربه خودرا بیکی از متلاحان سپرده در خواست کرد آنرا برای وی بفروشند و کشتی روانه شد

(تتمه دارد)

Conversation.

Question.

Is Mr. — at home?

Ask your mistress (in service of the lady represent) whether she knows where the sahib has gone.

I am much obliged to her, but I have not time to come in (to become honoured) just now, for I must go in search of your master, as I have business with him. Answer.

No, Sir, he has gone out, but the Mistress is in. (My) mistress says please come in.

My mistress says (have commanded) that Master went out for a ride at half past three or a quarter to four o'clock, and perhaps he may have gone in the direction of such and such a village, as that road is very suitable for a galop (good for galopping a horse).

All right, I shall go in that direction, but I don't know the way very well.

Very good (what harm has it?), come along. In this lane our horses must only walk, for the stones are very bad for has much harm) a horse's hoofs (hoof).

My horse is very swift. Now it is no harm if we canter a little.

Yes, his trot is good and swift. Now that the ground is softer, let us galop the horses a little.

Your master's horse goes fast and it is certainly a blood-horse.

If you wish, I also shall come with you and show (you) the way, for I must give this horse a turn.

Yes, there are a lot of stones here, but the horses will soon be able to amble: and it seems that your horse is fresh and wants to go ahead (quickly).

That horse, I doubt not, has come from Europe, and European horses trot nicely.

See! there is (my) master mounted on that grey horse, and there are with him two other gentlemen, one of whom has a chestnut and the other a brown (bay) horse.

Yes, it is an Arabian horse. But this horse which I am riding is not a horse at all but a yúbā (pack-horse): yet it is very stubborn, and even now it is pullinghard.

Exercise 41. Story VII.

One day Moses (upon our Prophet and upon him be peace!) saw Satan seated on the top of a mountain. He enquired, "Which person in the world dost thou approve of (love)?" He said, "The miserly and ignorant man, nothing of whose service and worship is accepted in God's presence (court)." [Moses] said,

"What (sort of a) person dost thou hate?" He said. "The learned and generous man, all of whose sins the Lord pardons, and accepts all his acts-of-obedience (worship)." Moral. Learning and generosity are man's best qualities (the best of man's qualities), and niggardliness and ignorance are Satan's worst temptations (deceits): the generous man is a friend of God, and the miser is an enemy of the [Divine] Majesty (greatness).

Translation 42.

تتمة قضة پسر و كُرْ به

بعد از چند ماه آن کشتی به جزیرهٔ غیرِ معاوم رسیده لنگر انداخت جون متلاحان به خُشكي آمدند مطلع كَشتندكه سُلطاني برآن جزیره بادشاهی میکند و آن سلطان چون شنید ک. چند اشخاص اجنبي واردِ مملكتش شذه اند امر فرمود تا ايشانرا دعوت نمودند كدباً وَى نهاً رنحو رند – اما وقتيكه ايشان برخوانِ سُلطا بي نشسنند دیدند ک. اگر چه غذای فراوان موجود است اما نمکن نیست بأسودكى حتى ألقمهٔ هم بخورند زانروكه قصر پادشاه از موشهاى خورد و زُرَک مملَّو است که آنها باین حذ خبرأت کرده لقمههارا ازدست مهما ان مير بابند - سلطان خيمل كر ديده كفت كه هر كس عِلاجِ این بلارا دریابد مبلغی عظیم بوی خواهم بخشید - آنگاه يجي ازمالاحان عرض نمودكه - اي قبلهٔ عام بنده حيوان درندهٔ دارم كه اكَرِ اذن باشد حميع اين موشهارا بتعجيلِ تمام نيست و نابود خواهد کرد - حون آیدشاه امن فرمود آن گزیه را حاضر نمودند وكربه مشغول شِكار شدبنوعيكه بعد از نيم ساءت هيپيج موشى زُهْرُهُ آثراً نداشت که نوز خودرا سماند – یادشاه بغایت مسرور گشته آن گربه را مجوالی بر از طاز خرید و بدانطور آن یتیم دولنمند ک دید

Conversation.

Student.

Teacher.

I am sorry to say (it is a pity) that, though I have read some Persian books and know the meaning of some words, yet I cannot as yet speak the Persian language well and easily.

Yes, I first learnt Persian in India, but I have now been a year in Persia.

Certainly there is an enormous difference, especially because the pronunciation of this country has gradually undergone a change until the present time.

You are right, but the more I try to learn Persian Idioms the less I master (remember) them.

I have great hope that with your aid I may day by day learn something more and be well If you try, you will certainly make progress after a while, and be able to speak Persian well. But perhaps you have learnt Persian in India, for I notice that your pronunciation is somewhat confused.

Do you not perceive (hear) what a difference there is between the Persian in Persia and what in India they call Persian?

Perhaps it has altered, like the pronunciation of the English and of every other tongue: but everyone should talk Persian as (people of the tongue ==) those whose native tongue it is do.

Among us it is proverbial that "He who seeketh findeth"; and if you have been able to learn so much Persian in India, far more will you be able to acquire it quickly and (with complete ease) most easily in Persia itself.

Please God! It is not difficult, for the Persian Grammatical rules (rules and laws of Per-

able after a time to correct my conversation, pronunciation and style (phraseology).)

Very little, but I understand that language is extremely difficult.

sian Accident and Syntax) are very easy. Have you learnt any Arabic?

No, it is not at all difficult, except that people are often lazy about learning it and therefore do not make progress.

Exercise 43. Story VIII.

In the time of the Caliphate of Abū Bakr the Truthful there occurred a severe famine (dearness). Meanwhile a caravan arrived from Syria (Damascus), in which (caravan) were five hundred camel-loads of wheat, the property of 'Uman, son of 'Uffan. The brokers came (to him) and offered him a profit of 200 per cent. (lit. '[on] ten twenty'). 'Usman said, "I shall not accept a duplicate profit (i. e. 200 per cent); on the contrary, I shall let it go (I give) at a profit of 1,000 per cent (lit 'on one ten');" and at once, having distributed that corn among the strangers and the poor, he gained a profit of 1,000 per cent. (lit. 'on one ten') in this world and 7,000 per cent. (lit. [on] one seventy') in the next world. Moral. "Generosity is a trading, from which there results a profit (of which the profit arrives) of 1,000 per cent. (lit. '[on] one ten') in this world, and a gain of 7,000 (lit. '[on] one seventy'), nay rather 70,000 per cent. (lit. 'on one seven hundred') in the future state is the return (becomes returning)." Verse. "Generosity is a philosopher's stone to the copper of a defect: generosity is a medicine to all pains."

Translation 44.

میگویندکه اردشیر بابکان پسرِ بابك از نسلِ ساسان بن بهم بن اسفندیار است — دیگران نسبی پست تر از برای او ذِکر میکنند — در هر صورت میگویند که پدرِ او یکی از نتمال بود — حام داراب حرد که پیری نام داشت شنید که بابك را پسری است که با وجود حداثت سن بعقلی و افر و شجاعی باهر اتضاف دارد لهذا اورا طلب داشت و اردشیر در حضور او جنان اعتبار یافت که هر وقت اصری اورا از اجرای خکومت مانع میشد اردشیر را قایم مقام خویش میساخت و کردار اردشیر دراین اوقات بنوعی موافق افتاد که بعد از فوت پیری بخکومت داراب جرد منسوب شد - عجب نیست که جوانی چون اردشیر که باین سرعت ترقی کند خیالات بزر تی خواهد نمود - میگویند قوت متفکره خیاتین میداری اورا در خواب در پیشگاه دماغ او من تسم ساخت و مندمیقین یداری این خوابرا تعبیر بعلامات بزرتی آینده نمودند - جمیع مورخین این خوابرا تعبیر بعلامات بزرتی آینده نمودند - جمیع مورخین برانند که انتقاد باین خوابها سب این شد که اردشیر در طلب سلطنت ایران برآمد و اگر فی آنحقیقه او و متابعان او باینگونه خوابها اعتقاد داشته اند هیچ شب نیست که در ترقی او ندر جات خوابها اعتقاد داشته اند هیچ شب نیست که در ترقی او ندر جات عالیهٔ ساطنت باید مدد کرده باشد

Conversation.

Head of the Customhouse.

Have you nothing in your boxes and packages that is liable to duty?

That job will take a long time, and I do not wish to give you trouble (to keep you waiting). But it will be better for you to leave your luggage here and send a porter for them by and by.

Traveller.

- I do not know for certain, but I fancy I have nothing of that sort. But these are the keys (key) of all my boxes; if you wish, give orders to have them opened and examined.
 - shall leave the heavy boxes here, but these bundles and this portmanteau and this bag and these small boxes and these little matters (small articles) are required at once: please

That is difficult, Sir, because we are busy today.

They are much obliged to you. Certainly it will be possible (to do so). I have no doubt that everything is quite right, so I shall not give you any more trouble.

Very well, I shall see to it that the porter is not delayed when he comes, and that the things are sent off at once: for perhaps you want to start (on your journey soon. Good-bye (God be with you).

give directions for them to be examined quickly so that I may take them away with me.

Very well, but if you will oblige me by dividing this present among your underlings, perhaps they will be able to settle everything quickly.

All right, but don't forcet that I shall send for the rest of the luggage to-day, two hours hence; and, if I have any Customs-dues, to pay I shall send them through such and such a merchant.

Yes, we must start to-day towards evening, for I am on a journey and I have no time to stay here. Now I shall bid you farewell (take leave of you). Good-bye.

(The present for the benefit of the underlings, as both parties clearly understand, is really a bribe to the head of the Customs himself: he has been hinting at its desirability all along.)

Exercise 45. Story IX.

In a dream a certain person saw the Plain of the Resurrection, — that the earth is glowing and the sun has come near, and that mortals are suffering from (involved in) hunger and thirst, and, having taken on their heads the burden of their sins, are giving

account of their deeds, and are passing over the Chinavad Bridge (the Sirát bridge), and some are falling head-first (headlong) into the Vale of Hell: and there is in the midst a great Balance, in which good and evil are being weighed, and everyone, (from) king and beggar and rich (powerful) and poor (destitute), is in distress about his own affairs, and every Prophet thus addresses his own followers (people): the world I announced (brought) God's commandment to you, and warned you of this Resurrection-Day, and commanded you (to perform) good deeds, and forbads you to do (lit. from) evil actions, and enjoined (upon you) the worship and service of the Lord (lit. His Majesty the Provider), and taught you (the knowledge and recognition of) to know and recognise Him: which command of mine then did you accept, and what order of mine did you perform?" In fine, on that awful and terrible day, every person was repentant and remorseful, with a heart (full of blood =) full of sorrow and eyes full of tears (dew). Meanwhile he saw someone who stood (has place) in the shadow of the Most Great Throne, (clad in) celestial attire and (with) a heavenly crown on his head. This person (i. e. the dreamer) went to him and enquired, What good deed did you (didst thou) do in the world that you have got such a reward for it (the result of which thou didst find thus)?" He said, "I (had) made a well by the roadside and planted a tree beside it, with this intention that every traveller and stranger might drink water from that well and might rest beneath the shade of that tree. One day a poor man, (without foot and head, =) devout and clad in rags, (with music and pomp =) with internal grandeur and dignity, came thither and, having rested for a time (lit. an hour) under that tree, prayed, 'O Lord! in this world I have rested an hour under such a man's tree, do thou deliver him from the punishment of the Resurrection (i. e. the punishment which on that day is to be inflicted on the wicked)'; so that my sins were forgiven, and because of that goodness I (have) to-day reached this dignity (degree)."

When that person awoke from sleep, his colour turned pale (yellow) through fear and amazement. He (dug) a well and built a guesthouse for people's comfort (rest), and during the rest of his life continued to exert himself in serving (in the service of) the oppressed (subjects) and strangers and avoided giving-offence (heart-worrying). Moral. "There is no task better for man than this, that he should exert himself to comfort (in comforting) the heart of every stranger and poor person, and should abstain from afflicting people, and should gird up the loins of his resolution to serve (in the service of) the humble and travellers." Verse. "Give food to partridge and quail and dove, for one day a phoenix will (that — may) fall into thy net."

Translation 46.

اؤل کسیکه باردشیر مدد کرد پدرش بابك بود حاکمی را که از جانب اژدوان منسوب بودکشنه بر فارس مستولی گشت – لکن بابك طرف پسر بزرگنر خود شاپوررا رُجهان داده نام خکومتِ فارس را بر او گذاشت و بعداز اندك و قتی و فات یافت – اردشیر پس از پدر لشکر برسر برادر کشید و اقوام شاپور اورا گرفته تسلیم اردشیر کردند و در فارس حکومت بالاستقلال یافت – معلوم نیست با شاپور چه کردلکن کسانیرا که با او خیانت کرده بودند بقتل رسانید – بعداز تنظیم مهتماتِ فارس به کرمان تاحده آن ملك را تسخیر کرد و قبل از آن که ارد و ان بتواند بمدافعهٔ او پردازد تقریباً جمیع عراق را بتصرُف در آورده بود – منقول است که ارد و از بحر بلاد که با و رسانید و کرمانشاهان ماند تا اینکه فتو حات اردشیر اورا مجبور نمود که یا اردشیر را از میان بردارد یا خود از سلطنت کناره کیرد

Conversation.

Head of an Office.

Clerk.

You have come rather late Pardon me, I had some to-day; I have been wait-

ing for you for some time. You promised to come early in the morning, before 5 o'clock, and it is now nearly 7 o'clock.

Yes, but you know that we Europeans divide up our time so that we have a special employment for each hour. Therefore, if a thing is not done at its appointed time, it gets left undone entirely, because we have no time for it afterwards.

But is is now a proverb (proverbial) in Persia that 'Haste is from Satan and patience from the Merciful One'.

At what o'clock do they play polo in the square to-day?

Is the time fixed for leaving off? me from waiting upon you. But even now it is early in the morning, for it is not yet two hours after sunrise.

This custom of yours is certainly very good and desirable, and that is the reason why you have gained the reputation of being ready and punctual. It is a pity that this useful habit in our days does not obtain in Persia, though in olden times we too had a like custom.

Yes, and it is (said) in a tradition that one ought not to be in a hurry except in three matters, that is to say, in giving his daughter to a husband, and in burying a corpse, and in bringing food to guests

At half past two o'clock in the afternoon, which is eight (hours) and a half "from the handle".

I have heard that they say that the (that) game will be finished perhaps at from an hour and a half to an hour and a quarter before sunset (which will be ten hours and a half or a quarter less than eleven hours

Why is it that there is so much difference between our reckoning of the hours and yours?

But what is the meaning of what you said about "past the handle"?

having passed from the handle.)

The reason of the difference is you reckon the hours beginning at midday and midnight, and we talk about sunrise and sunset.

The explanation of it is that we begin (calculating from) the handle, which (is fixed right) twelve o'clock, from (at) sunset, (and reckon on) until the next sunset, so that at one time (once)* the time of sunset comes by rule just at the handle, and at any other time the handle varies as far as the sunrise is concerned.

Exercise 47. Story X.

One (a man) of the people of Yemen met Hajjaj on the road. Hajjaj enquired after (from) the health of his younger (little) brother, whom he had sent to govern (to the government of) Yemen. That man said. "He is extremely fat and vigorous (= fresh)". Hajjaj said, "I am not asking about his form, but I am enquiring about his conduct: you should (thou shouldst) have described his (way of doing) right and justice". He replied, "He is a hard-hearted, merciless, tyrannical, immoral bloodshedder". Hajjaj said, "Why did not the people of Yemen complain of him before (the person who is) greater than he, that he might remove his tyranny from them (their head)?" He said, "That person who is greater (or older) than he is one hundred times a worse tyrant (more tyrannical) than

[†] See explanatory note in the Grammar, at the end of Conv., page 177.

he". Hajjāj said, "Do you know (recognise) me?" He said, "Yes, you are Hajjāj son of Joseph and are the governor of Yemen's elder brother". He said, "Were you not afraid of me that you said all this before my face?" He said, "Whoever fears God fears no one besides Him, and whoever speaks the truth does not feel anxious about the vain (false)". Hajjāj bestowed two thousand dirhams upon him and said, "You are of the number of those who strive in the way of God and fear not the reviling of the slanderer." Moral. "A truth-speaker should not be afraid of anyone, in order trat the Truth (= God) may be his ally (helper): and an atom of truth prevails over a mountain of (the vain, =) falsehood; and he who speaks the truth has (gains) both respect in (this) world and honour in the next (the after-life)."

Translation 48.

بنا براین اردوان میان بنقاتلت بربست – دو لشکر در صحرای هر منهان تلاقی شدند جنگی صعب روی نبود و اردوان تاج باشر ازدست داد و پسر بابك را درهان مصافگاه بسلطنت سلام کرده شاهنشاه خواندند – پس ازاین فتح نمایان فرصت غنیمت دانسته نه تنها سائر بلاد ایرانرا به تحت تصرف آورد بلکه تنئور مملکت را وسعت داده از طرفی به نهر فرات واز طرف دیگر تا خوار زم رسانید – مرقوم است که شهری در سواحل د جله بناکرد و چون هم مذکور است که اودرمداین اقامت داشت گمان برده اند که اوبانی این شهر است لکن بر مامحقق است که مندتها پیش از سلطنت ماردشیر آن شهر موجود بوده احتمال دارد که این توهم مجهة آنست که اردشیر آن شهر را در حالت خرابی یافته تعمیر کرده است – القصه آوازهٔ اردشیر بند شد و اطرافرا فروگر فت نملوك اطراف القصه آوازهٔ اردشیر بند شد و بادشاهان عالی مقدار ازشر ق و اظهار اطاعت و اِنقیاد کردند و بادشاهان عالی مقدار ازشر ق و اوتوضل جستند

Conversation.

Doctor.

Are you ill?

How many days is it since you got ill?

Have you anything else the matter with you?

To which doctor did you go before coming to me?

Have you not taken any medicine, then?

Let me feel your pulse, and shew me your tongue. I don't doubt that your liver is out of order.

Shew me where that pain is. Does it pain you there now when I touch it with my hand?

Very well; I will now give you this medicine; I hope that, please God, it will do (you) good.

Patient.

Yes, Sir, I am very ill: Ihave fever, and my head is aching very much.

A week ago one day it came on to rain and I went out (in it.) My clothes got wet. I fancy I caught cold, and I have had fever and ague ever since.

Yes, every one of my bones aches, and my face has swollen with toothache.

Until now I have gone to no one, for I had no money.

No, Sir, I have taken none, but I hope you will give me some medicine, and please God it will make me well.

For some days past (for the last few days) I have eaten nothing except a little broth (bread and cheese), for I have no appetite for food, and sometimes too I feel a pain in my side.

Yes, Sir, it pains, but not severely.

I am much obliged to you. But how many times a day am I to take it? You are to take it to-day three times, three misquis each time, after food.

There is no need. Come here again to-morrow and let me see how you are.

Certainly; but must I not abstain especially from any kind of food? for our doctors say that anything hot is injurious in fever.

Very well; please God I shall come again to-morrow morning.

Exercise 49. Story XI.

One day they arrested an innocent woman and brought her before Hajjāj. Hajjāj began to reprove and address her, and the woman kept her eyes fixed on her own feet (instep). They said, "Why don't you (dost thou not) look at him!" She said, "Because God Most High does not regard (look at) him." Hajjaj said, "Why do you say that God Most High does not regard (look at) me?" She said, "If He looked at you, He would not let you go on with this tyranny." Hajjāj got ashamed and set her free. Moral. "The Lord of the World grants the tyrant (evil doer) probation-time and opportunity, so that perchance he may one day understand and repent; and when he does not receive instruction (warning), He of necessity at last breaks (draws) him upon the rack of punishment in such a way that once for all he receives an equivalent for all that probation-time, and punishment for the heresies that he has promulgated (placed)." Verse. "Bid the dry lip of the oppressed one to laugh, for they shall pluck out the tooth of the tyrant (= his teeth shall be pulled out)."

Translation 50.

چون ادرشیر ازاقبال سیر و ازاقتدار خسته شد سلطنت رابه پسرخود شاپورگذاشت آیام پادشا هیش قبل ازقتل اردوان دوازده سال است – اردشیر بابکان یکی از عاقلترین و شیجاعترین پادشاهایی است که در ایران

سلطنت کرده اند — شرح احوالِ او بهترین شاهدیست بر اینمعنی که از پست ترین وضعی خودرا بدرجهٔ بُلندِ سلطنتِ بُرُرُک رسانید و تغییری که او در احوالِ مُلکِ خود داد از عجایب کار است — مور خینِ ایران بر آنند که مُلکِ ایران از کیخشرو پای گرفت و دارا از دست داد — اردشیر باز بجای خود آورد — و آنچه از کلماتِ او نقل شده است دلیل بر نیکی ذات و حکمتِ اوست — از آنجمه است که — چون بادشاه عادِل است رعیت لابد اورا گرقسند آری و فرمان گذار میباشند — و بدترینِ سلاطین بادشاهی است که امرارا از او بیم باشد نه فتجار را — اینهم از سخنانِ اوست که میکت بایدار نمیباشد الا بمردانِ کاردیده و مردانرا جمع میشر میکود الا به تعمیر و زراعت و تعمیر بهدان صورت نمی بندد مگر بعدل

Conversation.

(About letter-writing.)

European.

Persian.

Would that I knew the method and manner of writing a Persian letter, for I often want to write something private to my Persian friends, but now I cannot without the aid of a clerk.

But it is very difficult to read Persian letters, and the form of their characters (letters) is very different from the naskh and nastatiq characters. The way to correspond (of correspondence) in Persian is a special art, but it is not difficult for you to learn it. First of all you must know accurately the titles of the person to whom you are writing a letter, otherwise he will be offended with you.

Yes, because we write our letters in the broken script(handwriting); but, if you practise a little, you can soon learn that script, for its difference from the character ---

How should I begin the letter?

After that ought not one to write, ("Please God, your state is and will be approximate to perfect health and safety" =) "I hope you are quite well", or, ("There is hope that the acme of health has resulted to the serene, noble disposition")?

Should I not employ the verbs in the pluperfect tense in reference to what is mentioned in my friend's letter?

And at the end of the letter, after having writ-

(script) in which they print is produced especially by haste in writ-

ing.

This also is known from reading letters: but it is no harm for you to begin in this way: "My dear and honoured friend, I beg to state". (lit. "[In] the service of the dear, esteemed, honoured, kind friend, it becomes represented.") (or, "he gives trouble", — i.e. the writer does).

Yes; but, if your letter be in reply to another, then one should say, "I have to acknowledge the receipt of your letter, and I was very glad to hear that you are quite well" (lit. "The lordship's noble note arrived, and I visited it, from information upon the health and safety of that honoured, kind friend, the acmé of serenity and joy shewed cheek - face"); or something else of that sort.

Yes; and besides, in reference to oneself, especially at the beginning of the letter, one should use the perfect or the preterite.

It should be thus: "I need not trouble you any

ten my meaning, how should I finish it?

Must I not write my name at the end of the letter?

And I also understand (understood) that I should not write the word "I", but instead of it "(your) servant, friend, petitioner, sincere (friend), ransom, devoted", according to station.

further. Farewell"; (lit. "More, what headache may he give? And salutation"), or, "Always regard my services as at your disposal, and let me know how you are" (lit. "I have always been and am expectant of your com-mands and information on the safety of your states"), "May our friendship be of long duration": (lit. "May the days of friendship be permanent.").

Yes, if the letter is for abroad* it is necessary, and they call it sihheh ('correctness'): as, for example, they write (= one writes): "The most humble, Meccapilgrim Abū'l Qāsim of Kāzarūn" (= "Your humble servant...")

You are right; but if you wish to write politely, it is necessary in reference to oneself to write in the third person (singular); as for instance, "(Your) friend accomplished the requirement that you had commanded": and so with regard to the per-

[†] That is, beyond the limits of the city in which the writer lives.

son addressed (one should write): — "There is hope that they (or "the* exalted servants") will do as I have requested".

What ought one to write on the envelope?

Its address should be thus:

— "In Isfahān: the service of the joyous, his honour the glorious, his lordship, my lord Mr. so and so, may it be honoured and opened", (or something similar **).

Exercise 51. Story XII.

A number of people complained to Ma'mūn that a certain intendant of taxes acted very tyrannically towards the (Caliph's) subjects and devoured people's property, (and said), "Remove (change) him". Ma'mun said, "There is no one just and pious like him: all his limbs are made up (= full) of justice and righteousness." One of that crowd said, "If it is so, then let them separate all his limbs from one another and send them one by one to all the counties and districts. in order that the whole realm may be filled with righteousness and justice." Ma'mūn laughed at this speech and dismissed that governor. Moral. "Readiness of answer has great value in the eyes of (before) wise men, but (it must be) in a manner that is (may be) appropriate: otherwise it is a hundred times better to be silent."

^{*} This means that the writer does not venture to request his correspondent to do the thing, but suggests that his servants should. At the beginning of the letter the same expression is used when especial courtesy is desirable.

^{**} It is unnecessary to translate the second form of address given in the text: it is the one used when addressing a letter to a mujtahid or mullā.

Story XIII.

A person was writing a letter, and he was entering in it hidden secrets. A fellow was sitting beside him and was glancing at it. That person wrote, "An ignorant little man was glancing at my letter, and therefore I did not write my (concealed matters) secrets." That fellow became angry and said, "I have not looked at your (thy) letter". That person said, "I too have written nothing about you (thee)". Moral. "One should not look at anyone's letter, even though he be a friend and a brother: but, if he grant permission, it does not matter.

Translation 52.

از كلماتِ اردشير اينهم است كه – پادشاهانرا سزاوار اینست که تا نی وجوب کِفایت کار کند استعمال سیف و سنان نَفُرِمايند – اردشير جَنانكه ازُرياستِ لشكر مشهور أست در سياستِ کشور و وضع قوانینِ مُلکی نیز مکانتی رفیع و درجهٔ عُلیا دارد – مُیگویندکه بواسطهٔ مُنْهیان ازاخبارِ جمیع ممالك حتی ازخانههای رعایا باخبر بود و میگویند که اورا علاوهٔ بر عقل وافر فضلی بأهر بود – كار نامه و آداب العيش از تأليفات اوست ـ در كار نامه شرح اسفار و محاربات و درکتاب ثانی رُسُوم زندگی و آدابِ مْعَاشُرت مرقوم است و اين دوكِتَاب درنزدِ آهَالَيُ ايرانِ جِنَانُ مُعتبربودكه انوشيروان فرمود تا نُسُخُ مُعتبره ازآن نوشته بأطراف ممالكِ خود فرستادند تا مُردُم اخلاقُ نَيْكُوفرا كَيْرند ـــ مشهورُ است که ارد شیر با وجودِ آین صفاتِ بُرْزَک دردینِ زُرْدُشْت مُتعَصِّب بود و نه فقط کوشش در اِعلاًی اعلام و اِجرای احکام آن مُذَهب میکرد بلکه مرْدُمُ رَا به شُکنیمه و نحقوبت اِحبار میساختُ تا آن دین را بپذیرند و لوازم شریعت خودرا بدینطور ظاهر مینمود ــ در ایام فترت و هرج و مرج مملکت شریعتِ زردشت نيز مُهمَل مانده مِلْت بهزار قِسمِ مُختلفُ مُنقسِم شُدُه بُود و عَقَق است که بسیاری از سلاطین قدیمُ میل به مذهب یونانیان نمودند و

در آن صورت میتواند که این عملِ اردشیر ازروی تعضّب بجهةِ مصالح مُلکی بوده باشد مِثلِ خواهشِ اینکه مردم در مذهب چنانچه در سایرِ امور مُتَّمدِ و مُتفِق باشند

Exercise 53. Story XIV.

There was a woman of a tearful countenance (tearcountenanced) and very ugly-faced. They betrothed her to a blind man and gave her to him in marriage her rave her to a blind man). One day the woman said to her husband, "Alas that this face of mine (, which is) like the sun, and my cheek (, which is) like the rose, are hidden from thy sight (eye)! I have a peerless beauty and a forehead like the shining moon." In short, knowing him to be sightless, she was boasting of her loveliness. The blind man answered her, "Don't (talk) utter so much boasting and nonsense: if thou hadst any beauty thou wouldst not have fallen into the hands (hand) of me a blind man." Moral. "Since seeing persons (like the prophets and the saints) have cast forth from their sight the old woman of this world, she necessarily boasts of her beauty to the blind (blind-hearted) and renders their hearts (heart) enamoured (deceived, of herself. If she had any beauty, the guiding prophets and the clearsighted saints (accepted persons) would accept her." Stanza. "I give thee advice: remember and act upon it, for I remember this saying of (from) a religious guide (old man of religion): Seek not good faith (rightness of covenant) from the vain (slowdispositioned) world, for this old hag is the bride of a thousand bridegrooms.

Translation 54.

شاپور ازمشاهیرِ سلاطین است – در باب نژاد و تربیتِ او افسانههای بسیار منقول است – میگویند که مادرِ او دخترِ اردوان بود و آورده اند که او خواست بانتقام پدر اردشیر را زهر دهد – اردشیر ازاینمعنی اطلاع یافته دختر را بوزیر سپرد

تابقتل رساند لکن وزیرکشتن اورا صلاح ندانست – چون پسرش مُتُولَد شُدُنَام اورا شايور نهاده كماينبغي به تمهّدِ حالِ او يرداخت بعد ازچندی که اردشیر از نداشتن وارث اظهار آندوه کرد. وزیر. کیفتت را معروض داشت – پادشاه از اینمعنی مسرور شده خواست بداند که شایور در حقیقت نسل اوست یانه ــ فرمان داد تا شایور را با چند نفر ازاطفال هم سال ِ او در حضور آورده بَکُوی یازی مشغول شوند ــ در اثنای بازی کوئی نزدیكِ تختِ يَّادَشَّاهُ آفَيُّةً: – هيچ يك ازكودكان بآوردن إقدام ننمودندُ مَكَرُ شاپورکه قدم جلآدت پیش نهاده گوی را در ربود – پادشاه بجانب وزیر نگریسته دانست که شاهزاده هانست – القضه اول جَنگَیَ که شاپورکرد با ضَیْزُنْ یکی ازامرای عرب بُود – دُر زمانیکه شابور در خُراسان بود ضَیزُن فرصت غینمت دانسته جزيرة ٱلعربرا بتصرُّف آورده قلعة خُضُررًا مُستبحكم نموده مُقَرِّ عياله ساخت شاپورچون ازاين جُرأت مُطّلِع شُدُو لشّكر بدانجا بُ کشید دختر ضیزن بیشق شاپور کرفتار کشته بوعدهٔ بانوی خرم يادشاه بايدر خيانت انديشيده حيات و حكومتِ اورا معرضِ هلاك آورد خیانتِ این خباثت شاپور را ازایفای بعهد مانِع آمده بجای آنکه نُدختررا برتخت و کاخ نشاند بجتلاد سیرد تا او را به تخته و خاك كشايد وكيفر عمل جنانكه سزاى اوبود بدو رساند

Exercise 55. Story XV.

There was a crafty and deceitful fellow. One day he came out of his house and said, "If the Lord of the world bestows on me an ashrafi (gold coin, guinea, sovereign) to-day, I shall give two krāns of it as alms for His sake. Suddenly on the way an ashrafi fell into his hands. He was pleased. When he remembered about giving the two krāns as alms, he raised his eyes (face) to (towards) the sky and said,

"It is a marvel that I was (have been) such a careless fellow as to let them give (that they have given) me at first a badly coined and spurious ashrafi which is worth two krāns less [than it should be] and subtract (they have subtracted) that in place of the alms!" He said this and went his way (after, in search of, his work). Moral. "The worst trickery and cheating is that which (men) do towards their Creator and eat the daily bread which He gives (lit. His daily bread), and afterwards shew ingratitude." Verse. "Gratitude for a benefit increases thy benefit (= the benefit which thou hast received): ingratitude snatches away the benefit from thy palm."

Translation 56.

الحاصل بعدازآنكه شابور اكثربلادٍ جزيره رامفتوح ساخت لشكر به نصيبين كشيد و اين قلعه مابين دجله و فرات وآقع است و دولتِ روم و ایران همیشه بر سرآن نزاع داشتند ـ شایور بعدازفتُم ارمنيه آثراً مفتوح ساخت و بنًا بر مُوتِّرِخينِ ايران چُون نحاصر أيِّ آن قلعه بطول انجاميد شايور عاجز شذَّه لشكروا فرمان داد تا بأثفاق ازحضرتِ باری مُعاونت و یاری مسئلت نمایند ــ میگویند درحینیکه مشغول به ضراعت و اشهال بودند دیواری ازقلعه ائتاد پس ازفتم نصيبين لشكر بجانب ممالكِ روم كشيد و ُفتوحاتِ عدیده در آن بلاد اورا دست داد – قیصرِ روم را اسیر کرد و مُردی دیگر را بآن امرِمْهِمَ منصوب نمود – کارِ اوّلِ قیصرِ جدیدآن بودکه شایور را به انطاکیه که درآن اوقات یای تختُ قیاصرهٔ روم بود بُرده آن شهررا به باد تاخت و تاراج داد و باغنیمتِ بیشمار و سرارئی بسیار مراجعت کُرد لکن ازیکی آزامرای روم صَدمهٔ عظیم بلشکرا و رسید – مُورْخینِ ایران شِکَسته هائیرا که در اواخِر سلطنت بمُساکِر او رسید ذِکرنکُرده اند — بنابر قولِ ایشان شانورسی و نك سال یاقبال كام رانده بعد ازجنگ با روم

شهرهای مُتعدّد بناکرد ازآنجمُله دوبنام خویش بنانهاد یکی نیشابوردر خْرَاسان که تا هنوزاز شهرهای مُعتبر است و دیگر شاپور قریبِ کازرون در فارس

Exercise 57. Story XVI.

A person left a hundred maunds of iron in a friend's keeping and went on a journey. When he came back, he asked back his property. That friend had embezzled the property entrusted to him. He spid, AT (had) placed your iron in a corner of my house: the mice came around and ate it clean up." That person marvelled and said nothing. Next day he came again and said, "I am going on a journey and want to put you once more in charge of my goods, on the condition that you employ yourself in taking care of them". The treacherous friend flattered (caressed) him with a thousand tongues and said, "I shall exert myself to protect (take care of) them, on my soul": and he with great insistance invited him to come (go) at night to his banquet. When that person entered his house, he seated him in the foremost place, and brought his own sons before him in order that he might the better (more) observe (perform) the ceremonies of (demanded by) friendship and amity (unity). The (before-) mentioned person, after partaking of food, asked permission to depart, and took up and carried off secretly his (= the host's) little son. That friend was distressed all night in the search for his son, and during the (next) day also, being confused and perturbed, he nowhere found a trace of the boy. In despair (helpless) he went to that person's house and stated his circumstances. That person said, "When I returned from your house, I heard up in the sky the sound of a child's weeping, as if a kite, having seized a man's child in his claws (talon), was flying (off with him)". The treacherous friend said, "Have you gone mad? How can a kite carry off a man's child?" That person said, "Be silent: in a place where a mouse may devour a hundred maunds of iron, a kite too can carry off a man's child". The treacherous friend knew how matters stood (what the state is). He said, "Don't be anxious, for a mouse did not eat (has not eaten) the iron". That person said, "Do you too take comfort (be without thought), for a kite has not carried off your child". Finally he (the other) gave back the iron and got his child (back). Moral. "It is allowable to employ (do) deceit and trickery with crafty and deceitful people, for the purpose of repelling the injury done by them (their injury), and not, for the sake of obtaining profit". Verse. "Be on your goard against (be prudent from) everyone in the world: in the place of a rose be a rose, in the place of a thorn a thorn." (That is, be gentle or stern as may at any time be necessary.)

Lesson 58.

Persian proverbs: Translation.

(1) Whoever has gone (went) out of sight goes out of (one's heart) remembrance. (2) There are hopes in despair. (3) What is in the pot comes to the ladle. (4) From religious mendicants a green leaf (is enough to expect as a present). (5) If the Friend (a title of God) is kindly, the task is easy. (6) A cow has eaten that account-book. (7) This is the ball and this the court (or plain: i. c. Now you have a chance of shewing your abilities). (8) He is better known than Satan's unbelief. (9) From the rain he fled under the spout (for letting water run off the roof). (10) Water does not trickle from his fingers (hand). (11) When the water is over your head (passed from), what (matters it) whether it is one spear's-length or a hundred spears'length (above your head)? (12) One should stretch out one's leg (foot) in '(proportion to) the extent of one's rug (mat). (13) Having gone into a sack with a bear. (14) Having drawn a dog's skin over his own face (i. e. made himself as shameless as a dog, e. y. in asking for what he wants). (15) He talks with a foot in the air. (16) Asking, asking (the way), one may go as far as China. (17) A person who wants a rose should look out for (take the trouble of) the

thorn. (18) What need has (is there to) Luqman (a celebrated Eastern sage = Æsop?) to learn wisdom? (19) One may cook (fasten to the side of the oven in Eastern fashion for baking) bread while the oven is hot. [In Persia the fire is made in the oven, and the thin sheets of wafer-like bread are then applied to the heated inside.] (20) The snake does not enter its hole until it is straight (cannot go in while coiled up). (21) Thou doest not (wilt not) arrive at a place until thou travellest by night. (Eastern caravans generally travel mostly at night). (22) To praise ones self is to chew cotton. (23) The arrow that has gone (went) forth from the bow does not come back any more. (24) A good deed leads the way to its own house (i. e. the doer is rewarded for it). (25) One ought not to seek fruit from a willow-tree. (26) How fine it would be were two jobs to be done (result) through one coy glance. (27) The digger of the pit always falls into the pit. (28) The stick (rod) has come from Paradise (to punish children with). (29) The lamp does not make its own stand (foot) bright. (30) There is so much trefoil the jessamine is not to be found (seen). (31) Where you eat salt, do not break the salt-cellar. (32) An account is an account and a brother a brother. (33) A rival recognises his rival. (34) God brings the ship whithersoever He pleases, even if the captain rends the clothes off his own back (body). (35) (4od is a slow-taker and a severe taker. (He exacts a severe reckoning, though perhaps long in exacting it.) (36) One stone is enough for a house full of glass. (37) In the house which has two mistresses the dust (soil) is up to one's knoes. (38) He makes the house bright (that is to say his life is at This refers to a lamp flickering up just before it burns out). (39) He has driven his ass over the bridge. (40) He does not distinguish between an and a bull (cow). (41) Sleep is the brother of death. (42) To tread out the harvest (threshing-floor) is not every goat's work. (43) The heart has the way to the heart. (44) He has a fine little heart: he wants whatever he has seen (saw). (45) He makes heart, heart

(resolution after resolution: that is, he is of doubtful mind). (46) Clap your hands, for whatever they (have) carried off, they (have) carried off. (47) When you have not a door, what do you want with (do you do) a doorkeeper? (48) The wall has an ear. (49) The pot says to the pot, Thy bottom is black. (50) In a dispute they do not divide sweetmeats. (51) A thief not caught is a king. (52) In the dwelling of an ant a dewdrop is a flood. (53) Come late and come safely (right). (54) Distance and friendship. (55) The world does not always remain in one firm condition. (56) The road is narrow and the night dark and the resthouse far enough off. (57) If a villager be a saint, a bear in the mountains is Bū 'Ali (i. e. Avicenna). (58) Take trouble in order that you may reach a treasure. (59) To the soul association with a person not ofone's-own-sort is a painful torture. (60) White money (gold) for a black day. (61) Beneath the cup is a halfcup. (62) A pleasant tongue brings the snake out of his hole. (63) Keep thy lip closed until they question thee. (64) He brought his head in among the heads. (65) A stone breaks a stone. (66) A trader eats cheese in a bottle. (Referring to a story something like the Irish "Potatoes and point".) (67) At night a cat looks like a sable. (68) When is hearing like seeing? (69) The mill and the turn (Passā is a colloquial word for naubeh, a turn, and the meaning is that everyone must wait for his own turn to get his corn ground at the mill). (70) A word brings a word. (71) He makes a hundred jugs and not one of them has a handle. (72) His voice sounds pleasant to his own ears. (73) Association with the good renders thee of the number of the good. (74) A sound (of clapping) does not arise from one hand. (75) When its-lasthour comes to the quarry, it goes towards the hunter. (76) Patience is the key of works. (77) A feast has a foot behind too. (78) If you have good-luck, go and lie on your back. (79) His tray has fallen from the roof. (80) The tyrant complains of the man-he-has-wronged. (81) His vessel has become brim-full. (82) The evildeed of the tyrant goes over to the head of the tyrant's offspring. (83) He has perspired. (84) He brings an excuse worse than the offence. (85) His life is the sunlight on the mountain-top.

Exercise 59. Story XVII.

One of the monarchs became seized with (involved in) a severe illness. Skilful physicians were unable to cure it, and they cut short the hope of a cure. One day a religious mendicant along with his disciple came to the monarch and said, "I shall heal the king in one day: the king must come into privacy (a private place)". The nobles (pillars of the State) became delighted with this news to the extent of a thousand lives (= a thousand times as much as if their own lives were prolonged), and they brought the king into privacy The mendicant busied himself in restraining his breath, and by the power of drawing (attraction) he drew the king's disease to himself, and fell down like a form without soul (life). The king became well. Then the disciple, having drawn the mendicant on his own back (shoulder), carried him off home, and by asceticism and selfpurification (purification of soul) delivered him from that disease. Moral. "Until a man cast's himself into trouble-taking, another's comfort does not come (result) from him; and, until he undertakes (puts step into) worship and asceticism and passes over his own comfort, he does not attain to everlasting repose." Verse. "Seek thine own discomfort and the ease of thy friends: Seek the shade of the saints" (those who are mounted with the sun: early risers, devotees).

It is unnecessary to add translations of the Reading Lessons and Letters: but a Transliteration of the Letters into the printed character is here subjoined. A careful study of this will enable the student to master the difficulty of the *Shikasteh* or Broken Persian handwriting.

Transliteration of Persian Letters.

No. 1.

حضور مرحمت دستور برادر منتنجی در خداوند ما عیسی مسیح آقای تیزدل صاحب زید عمره عرض میشود عریشهٔ حاکره بسرکار مستر پریس صاحب زید مجده عرض عوده و ایشان جوابی در ذیل عریضهٔ بنده مرقوم فرموده ودیشب قنبرنام رسانید الیزم فراموش شد که باخود بحضور مبارك برساند و اکنون هان پاکت رالقاً ارسال حضور مبارك داشت که ملاحظه فرمائید و اگر اجازت باشد یوم شنبه شرفیاب خدمت جناب مستر پریس صاحب بشوم در محبت خداوند مسیح

No. 2.

روحی فداك دستخط مبارك که بسرافرازئی این عبد مرقوم فرموده بودید که هرگاه آن کتاب شکر مظفر نمام شده است تاریخ شوشتر شروع شود الحال یك باب از کتاب مستمی به لشکر مظفر نوشته شده است و مابقی دیگر هنوز نوشته نشده است و طولانی است تا نمام شودزیرا که ۳۷۰ صفحهٔ دیگر باید نوشته شود و مدت یکماه بلکه بیشتر طول میکشد تانمام شود لشکر مظفر هرگاه چنانچه آن کتاب تاریخ شوشتر لازم است که باید زود تر نوشته شود هین زبانی بفرمائید به مخادیم که به جلفا می آیند که باید تاریخ شروع شود تانوشتن آن کتابرا ترك نوشته شود که همیم جواب نفرمائید

فدایت شوم انشا، الله وجود مبارك را كسالتی نباشد و بعد عرض میشود كه عصریوم گذشته كه ازدولت سرای آن صاحب بیرون آمده ام چند نفر از اشرار در كمین بوده اند و عازم براین شده اند كه بیایند و حقیر را در راه بگیرند یك شخصی كه ازقرار مذكور مستی به (فلان) بوده است مسلحت ندانسته و قرار گذارده است كه یوم بعد بنده را بگیرند درب خانه و به برند خنمر درب خانه (فلان) وبنده راسیاست بنمایند گویا نرسس پیش خدمت آن صاحب هم حاضربوده است كه مشورت میكردند وباین واسطه بنده نیامدم علی الحساب آن صاحب از دو كار را یك کار بنمائید یااینكه كار چند صباحی را معین بفرمائید كه در شهر مشغول محدمت گذاری بوده باشم یا اینكه اسبایی فراهم بیاورید كه بنده بیایم آنجا – نه شب و نه روز بیرون نیایم تا به بینیم من بعد بنده بیایم آنجا – نه شب و نه روز بیرون نیایم تا به بینیم من بعد میشود زحمت کشیده جواب عریضه را مرحمت بفرمائید كه کلیف معین بشود زیاده عرضی ندارم

No. 4.

صاحب معزز مكرم من رقيمهٔ شريفهٔ آنجناب زيارت شد چون مشعر بر سلامتی مناج عالی بود موحب مسرت گرديد و ازاينکه مخلص را يادآوری فرموده بودند کمال امتنان حاصل شد چون شنيده بودم که در خصوص خانه با شما در مقام مخالفت برآمده اند بسيار محزون بودم اکنون که آنجناب اطّلاع دادند که قرار شده است مستر کارلس در آنجانه بنشيند خوشحال شدم و اميدوارم که کار خيريکه آن جناب مامورند بخير و جنوبی ابخام پذير خواهد شد عرض ديگر آنکه چون مستر پرنس – که در طهران خواهد شد عرض ديگر آنکه چون مستر پرنس – که در طهران حرکت و عازم اصفهان شده بود کسی برات شمارا قبول نکرد

اگر چه شعُبهٔ از شرکت مذکوره درطهران مگازینی بازکرده است لیکن گفتند مابا معاملهٔ نداریم اگر کسی از اجزای شرکت – برات بکند قبول داریم حال و کذارش محض اطّلاع جناب عالی عرض شد هرگاه حوالهٔ برای بانك شاهنشاهی ارسال بفرمائیدا مرسهل ترمیشود برات شما لفاً اعادهٔ خدمت جناب عالی شد غیراز تمنّای سلامنی شما مطلبی دیگر ندارم باقی والسّلام

No. 5.

حضور معدلت دستور برادر منتنجی در خداوند ماعیسی مسیح آقای مستر تسدل صاحب سلام یکانه میرسانم ضمناً اگر جوای این حقیر بوده باشند دوازده یوم قبل سلامت وارد کرمانشاهان شده و بسیاراز دوستان بدیدن چاکر آمده از تجاس غیره و بنده مشغول به بازدید ایشان هستم و در چهار مجلس ذکر صفات حمیدهٔ جنابعالی مذکور شد و حال مدرسهٔ کرمانشاه در تعطیل است و جیلی منتظرم که گاهی بصدور تعلیقه جات خورسندم فرمائید انشاء الله تعالی سرکار علیهٔ عالیه خام شما و حمیر مینمایم

No. 6.

صاحب معظم من جناب سركار آقا نيزدل صاحب اولاً انشاء الله وجود شريف در كهف حضرت حقّ در پيراهن صخت بوده و خواهد بود و ثانياً عرض اين جان شاربر خاك پاى حنا بعالى اينست كه بنده شاگر د مدرسهٔ جناب آقامير زا نور الله صاحب بودم و ايشان حقّ تعليم بحقير دارند و در زمانيكه مدرسهٔ جوباره شروع شد كسى نميآمد دراين مدرسه يعنى ازمعلم يهودى كه تعليم بدهد ولى حقير محض دوستى و محض حق تعليم كه شايد هزاريك تعليم واپس داده شود آمدم دراين مدرسه و بتعليم تعليم واپس داده شود آمدم دراين مدرسه و بتعليم

دادن مشغول شدم و هرچند مردم سرزنش :ودند همیچ لغزش نخوردم و هرکز هم ازهمیچ باره توقع نه نمودهام و حال یك شخصی است اوزا یوسف الیاهو میکویند آبنده پای عداوت و دشمنی كذاشته و هركجا ميرسد بضد حقير كفتوكو ميكندو ميخواهد نبده را متهم نماید و حقیر هم کاری باونکرده ام ولی یك سببش اینست که وقتی هین شخص که یوسف الیاهو باشد رفته بود شیراز برادر حقیر هم در شیراز میباشد باهدیکر شریك میشوند و جُو اهر خری میکنند تاجند مدّت بعد یکروز دودانه آویزلعل میخرند چون برادر حقیرصاحب پول بوده هر چه میمریدند اونکاه میداشته آن دو دانه آویزلعل هم او بر میدارد وقتی میآیند خانه آن دوآویزرا میکذارد در صندوقیه ولی دراو بازبوده حراکه بجزآن دونفر دیکر کسی درآن اطاق نبودهٔ تابعد آزدویوم دیکر مبرود آویزهارا بردارد می بیند نیست بسیار کفتکو میشود که جه شده وهميع كمان بد بيوسف الياهو نميبردكمان بصاحب خانه مسرد صاحب خانه هم قسم از توراة جاری مینماید تا در این بود هر غافلا يوسف الياهو هم تؤراة رابرميدارد و قسم ميمورد كه من اطلاع ازاین آویزها ندارم برادر حقیر هم ازاین مطلب متشکک میشود میکویدمن که کمان هم به این نه بردم وابداً کفتکو هم نکردم پس معلوم مشود که هین خودش دزدیده

No. 7.

بشرف عرض اقدس عالی میرساند رقیمهٔ مطاعهٔ محترمهٔ آنجناب مستطاب عن وصول بخشید جون مشعر بر سلامتی وجود مبارك عالی (بود) حمدآلهی رانجای آورد در باب فرستادن عیال نورچشمی آقامیرزا اسماعیل این بنده حرفی ندارم ولی برادر عیالش بآمدن اصفهان راضی نیست چنانچه کتبا باو این تکلیفرا عودم و قبول نکرد این است نوشتهٔ راکه باو نوشته ام و جواب داده است در Key to the Persian Grammar.

لف عریضه انفاذ حضور عالی داشتم ملاحظه فرمائید تا بر جنا بعالی واضع کردد که خود برادرهای عیالش تمکین بآمدن آنجا نمی نمایند و و دیگری هم که خود اسماعیل قبول کند و محرم باشد نیست که بهمراه عیالش روانه شود چاکر در حدمات و فرمایشات آنجناب حاضراست واز مراحم بزرکانهٔ عالی درحق نورچشم مشار الیه کمال تشکر را دارد زیاده جسارت است عمرکم مطاع اقل محمد علی

No. 8.

صاحب عزیزمن امید ازعنایت ربّ چنانست که در عین سخت و عافیت باشید نامهٔ شما واصل شد و سندات رسید ازشما کمال منونیّت را دارم و محقق بدانید کد ازدستم هر چه برآید در خدمتکداری دریخ نخواهم کرد جواب نامهٔ شمارا باپست خواهم فرستاد مقصود از نوشتن این کاغذ آنست که آورندهٔ این نامه که برادر مادرزن من است وآدم صادق درست کاریست و امیدوارم که باو راه نجاترا بفهمانید و در امورات روحانیه باوکمک وامیداد کنید و بااو در خصوص معرفت کنب مقدسه به ازادی کفتکو کنید این شخص از نجبای آقامیرزا از حالات او مطلع است احوالات او و خانهوادهٔ اورا ازآق مرزا برسید چون وقت تنک بود زیاده مزاحم نشدم

No. 9.

صاحب معظم جناب مستر تسدل اوّلا خداوند با شما باد و انساً جناب شما سه ورقکاغذ جات مرحمت کنید زیرا که بعضی آیاترا بعبری می نویسم و ترجمه هم میشود و مرکب هم قدری لازم است امیداست که مرحمت خواهید فرمود و بنده خودم مصدر میکشم و نمره میکذارم زیاده عرضی ندارد برادربا اطاعت شما یوسف حکیم

صاحب معظّم محترم من امید که هموارهٔ اوقات بسلامت بوده باشید ضمناً تصدیع میدهد در خصوص وعده و قرار ملاقات با جناب اسقف صاحب الیوم صبیحرا خدمت ایشان عمرض کردم و قرار بساعت بیخ و نیم همین امروز دادند که سرکار عالی هم تشریف داشته باشید محض اطّلاع عمض شد زیاده زحمتی ندارد

هو

خدمت مطاع مهربان مسترتزدال صاحب ادام الله اقباله معروض میدارم در باب امروز ساعت یك را كه باید شرفیاب شوم بجهة مقابله كتاب قدری دل درد عارض شد كه قادر پر حركت نشدم و فرستادم دوا كرفتم كه بخورم امید است انشاء الله تعالی روز دوشنبه را شرفیاب شده بجهة تصحیم كتاب محض اطلاع عرض عودم لاجرم امید عفو را دارم زیاده موحب تصدیم خاطر مبارك است

No. 12. (An Agreement.)

حاضرشد عالیشان مشهدی محمّد باقر سیوندی و باجاره داد به تیس دال صاحب فرنکی بیست رأس قاطر از تاریخ روز دو شنبه بیست ویکم شهر جمادی الاولی قاطری بمبلغ سه تومان و نیم که جمله مبلغ هفتاد تومان میشود و ضمناً شرط شد که مبلغ سی و بنج باصقهان پیش کر ایه نقداً در شیراز بکیرد و نصف دیکر و رود باصفهان و ایضاً ضمناً شرط شد که چهارده روزه باصفهان برساند شخص مهربور و قرار فیما بین آنها شد که هریك از آنها برساند شخص مهربور و قرار فیما بین آنها شد که هریك از آنها از جمله دو رأس قاطر با کجاوه باشد دو نفر آدم پیش کجاوه باشند و بعداز وصول خدمت انهام و خلعت بسرد اگر کجاوه عیب و بعداز وصول خدمت انهام و خلعت بسرد اگر کجاوه عیب و تقصی نماید اجرت باخود مشهدی محمد باقر باشد

صاحب معزّ زمن انشاء الله آنجناب در کمال صحت و عافیت بوده از هرکو نه مکر و هات مصون و محفوظ میباشند چند هفته قبل رقیمهٔ شریفهٔ از آنجناب شرف ورود یافت چون مشمر بر سلامتئي مزاج مبارك بود موجب مسرت كرديد آكر ازحالات دوست دارمستفسر باشيد له الحمد وآلمنه حيات عاريت باقى است و دراين اوقات امید شغل و کاری هست تاخواست خداجه باشد در خصوص قطع اشجاز ذکری رفته بود چون آقا میرزا صالح به بنده نوشته بود خیال دارند ههٔ درختهای خانه را قطع نمایند این بود که در این یاب خدمت شما عریضهٔ عرض کردم حیون از تفصیلی که شركار مرقوم داشته بوديد معلوم شدكه منحصر بيك درخت بوده و آنهم محذور داشته است مطلب فهمیده شد البته سرکار و جناب رئیس صاحبکار عیث نمیکنید و هرچه بکنید ازروی قاعده و انصاف است باری بیش ازاین دراین باب عرضی ندارم فاما در باب وجه اجاره چون بموجب اجاره نامه مشروط که درسر هرسه سال اجارهٔ آن سه سال پیشین داده شود محض یادآوری عرض ميكندكه مدّت سه سال منقضى شده است واكر التفات بفرمائيد قسط دَوَم راحواله بدهند كه در اینجا باز یافت شود زیاده عرضی ندار**د**

No. 14.

عرض میشود بخدمت دوست مهربان براینکه حقیرسید مخمدعلی طهرانی اولا ازخداوند مسئلت مینمایم سلامتی مزاج آندوست حقیق را ثانیاً عرض میشود که فردا روز پنجشنبه بیستم صفر المظفر دو ازآفتاب گذشته منتظر بنده باشید که بخدمت شما خواهم رسید ضمناً سحبت متی هم خواهد شد انشاء الله تعالی باقی سلامت باشید و السلام علی من اتبع الهدی

خدمت جناب صاحب عزيزم اين اشخاص را فرستادم محض اینکه طلسم خوف و بیم مسلمانانرا نابودکرده تا هرکس سواند براحت داخل کلیسای خدا شوند نه اینکه هرکار ازعلم ساخته میشود مراد از این است که اکر باکسی از مسلمانان کفتکوئی کر دند خیلی خوشحال باشید زیرا هر که ترسید مرد و اسها بی باك هستند اکر تربیت شوند یقین بدلیری در میان بازار هم میتوانند نی باك نفتکو كنند – ویك نهر را معیّن بفرمائید که آنهار آ تعلیم كند عرض دیکر آن است که در بارهٔ آن خانم قوم خانم که میخواهد شامل کلیسای مسیم بشود و در عریضهٔ علیمده عرض شده جواب را مرقوم فرمائید و تفصیل آنست که زن مریضی بود و خواب دیده بود که اورا در خواب تعلیم کرده بودند که دفع بیمارئی شما نزد فلانی است عقب حقیر فرستادند حقیر رفته از فیض خدا شفا یافت و بخواهرزادهٔ خود بیان مطلب نموده بود روز دیکر رفته ازکارم خدا آنهارا ابلاغ نمودم خیلی خواهش کردند که کفتکوی مدهب با نکنید مبادا ازاین فیض محروم شویم و حقیر ازاین مطلب خوشنود شدم

No. 16.

خدمت جناب مستطاب مستر تیسدل حقیر حالتم از ت بسیاربد است مرحمت فرموده کسی را معیّن بفرمائید نزد حقیر باشد برای تدارك حاهی و نانی تا انشاء الله از بركت مسیم خداوند سحتی عنایت شود

No. 17.

خدمت عمدة العاماء العيسويه و زبدة الفقهاء المسيخيد عرض ميشود – اولاانشاء الله مزاج شريف را ملا لتى ونقاهتى نيست ثانياً ازقراريكه نورچثمي ميرزا آقا نوشته بود مخدمتگذرئ سرکار مشغول است – بدین مژده کرجان فشانم رواست که این مژده آسایش جان ماست خیلی مشعوف و مسرور شدم امیداست که بالتقات سرکار ترقئی دنیاو آخرترا هر دو یابد و اخلاق پسندیده و شیوهٔ حشنه را شعار خود نماید

No. 18.

سوالحتى الذى لايموت

جناب فخامت نصابا كلمات عالمانهٔ صادقانهٔ كه ازروي خلوس نت و ظهور عقیدت در چند صفحه اوراق مرقوم رفته بود مُلاحظُه كرديد ازمطالعهٔ آن چون بوئی ازكلذار حقانيّت شنيدم اندکی ازاضطرابها آرمیدم و کلهای معارف ازکُلبُن کلام و بیان بيغرضانهٔ آنجناب چيدم برُضحت امر و حقّانيّت اصول دينيهٔ شما كه جز معارف ذوالعلال و جز توحيد خداى لايزال نيست تصديقي بیّن دارم امّاچون آنجنابرا ازقبیل بعضی ازعُلماکه در ایران یافت میشوند ندیدم که رویهٔ و سیشه اشان اینست مطالبی چند در اثبات امر و حقالتت مطلب خود اظهار میدارند و بی شاهد وتنه در قبول آن اصرارها مینمانند و اکر کسی چیزی ازهان مطالبیکه خود اظهار نموده اند سوآل نماید بی آنکه جوایی بکویند و حَمَى سارند يا شخصرا بكناه ناداني ازخود دور مينمايند یا کافر و مشرکش میخوانند و خون اورا حلال میدانند و اکر اورا بقتل نرسانند اقلأ زحمتى بجهتش فراهم ميكنندكه فقير عمریست درایران کرفتاراین نوع زحمات علاوه بر رنجهائیکه در طلب دین حقِّ و عرفان خدای قادر مطلق بردهام هستم و دراصفهان هم ازین قبیل زیاد هستند البتّه ملاحظه نموده اید از آنجهة که شماچون آنها نیستید و هر مطلبی را هم که شخص اصل و فرع آنرابالثمام نداند و نفهمد خندان حاصلي ندارد يعني نتيمة ازآن نتواندكرفت لهذا دران جند مطلبيكه اظهار

فرموده بودید بعضی اشکالات هست که حلّ آن موقوف بملاقات خود آنجناب است امّا چون عجالة دست رس بآن نیست بعضی از آن را دراین ورقه اظهار میدارم حاضر استماع باشید

No. 19.

دوست حقیق فدای حضور مبارکت کردم انشاء الله مناج شریف معاعوان و اتباع و آشنایان و اقربا در کنف ظل خداوند عیشی مسیم مسیم مستداماً محفوظ و مسرور بوده و خواهدبود و از هر کونه کزندی و المی روحاً و جسماً وجود میمنت مسعود در مامن واجب الوجود مجلل و مسعود بوده باشد ثانیاً عریضه میدارد این معدوم اکر چنانچه ازراه ذره پروری و حقیر نوازی جویای احوالات این جانب بوده باشید الیوم کهیوم جمعه ۲۸ شهرذی حجد است در طهران بدعاکوئی سرکار اشتغال دارم و ملا لی ندارم سوای رنجش ازدوری فیض قدوم شریف خدا شاهداست اکر سرکار این معدوم را فراموس فرموده اید لکن حقیر آنی تفقدات شرکاررالیلا و نهاراً فراموش یکنم امیده بشوجه و لطف حضرت عیسی مسیم و ثمرهٔ آب حیوان نوعی بشود میشه در خدمت سرکار مشعوف و معتکف

No. 20.

بحضور پرنورکنیر السرور حنابان مشتطابان حضرت اشقف ماحب و جناب تزدل صاحب عرض بندی میرساند این بنده کمترین میرزاجانس که انشاء الله تعالی هموارهٔ اوقات آن وجودات محترم و خیر خواهان عموم مخلوق ازهر کونه خطر محفوظ و در ظل الطاف بیکرانهٔ پدرقادر مطلق سرمدی خالق آسمان و زمین و پسریکانهٔ وحید و نجات دهندهٔ بی منل و مانند خداوند ماعیسی مسیم بوده و ازفیض روح القدس مملق باشید آمین بعدها آنکه

تعلیقهٔ نخط برادر حقیق در خداوند ما عیسی مسیم میرزااستیفان درهفتهٔ کذشته زیارت شد از سلامتی جنابان عالیان و برادران دیکر نهایت خوشوقتی حاصل آمد استفسار ازحالات این بندکان فرموده بودند تفصیلات تا ور ود بطهران خودمانرا در عریضهٔ سابق عرض نموده بودیم بعداز آنکه بقدر بیست روز در طهران بودیم محارجی که آورده بودیم تمام شد و بی کار هم بودیم اخوی بطرس رفت روبولایت که بلکه در نزدیکی ولایت اسباب کاسمی خودرا بیاورد آکر خبری نباشد برود هانجا یا آنکه مراجعت کند طهران و بنده هم در طهران ماندهام و تاکنون هم کاری بیدا نکررم که مشغول شوم لابد اسباب میفروشم و کذران میکنم تابه بینم عاقبت کار بکجا خواهد کشید عیال بنده هم آنکه هراهی با بنده دارد رفته است در عراق که بنده بروم و اورا بطهران بیاورم آکنون ازبابت بیکار بودن بربنده خیلی سخت میکذرد باری خدمت مطاعان مکرم برادران حقیق آقا میرزا استیفان سلام میرسانم

No. 21.

دوست حقیقی واقعی این جانب سرکار مستر تسدال بسلامت باشید هرکاه جویای حالم باشید ملال روحانی ندارم امیداست که سرکار هم در نهایت حقیت و سلامت باشید انشاء الله هر کاه مجال دارید ساعت ۲ که بعد از ظهر باشد خدمت سرکار با دوست شما میرسم

No. 22.

خدمتِ دوسنِ مکرَم مهربان عزیز محترم عرض میشودکه انشاء الله مزاج شریف مقرون بیخت و سلامت است ثانیاً درباب کفتکوی باغی فیمابین نرسس مسیحی و حاجی مجمد ازقرار حکم

شرع مطاع اسلامیه حکم شده که مرافعه نمایند هرکدام محق شدند بنائی نماید و هرقسم تصرفی میخواهد بکند نقداً معلوم نیست که مال کدام است نرسس مسیحی بنائی میکند سرکار بفرمائید تصرفی نکند که تااینکه مرافعهٔ فیمابین تمام شود ازهریك شدآن وقت تصرف مال کانه در آن بنماید زیاده جسارت است

No. 23. Persian Telegrani



ادارهٔ نلکرافتی دوات علیّهٔ ایران

از هدان به اصفهان اریخ اصل مطلب اطلاعات اعدد کلمات اور ساعت دهمه

نزدل صاحب آمدن جاعت موفوف بوقت بأنيزا

كيرندة مطلب	كر فتدشد			ن خانه	تلكراف	بواسطة
	دقيقه	ساعت	رمضان	شهر	ساخ	 تاریخ

No. 24.

مجبّان استظهارا مکرما محترما رسیلهٔ محبت وسیله رسید از سلامتیٔ حالات شماکمال مسرّت و ابتهاج حاصل آمد از اظهار مهربانی و شوق ملاقات دوستدار خیلی محظوظ و مشعوف کردیدم کمال اشتیاق هم دارم که بدرك صبخت شما مسرور کردم طرف عصرروز پنج شنبه را دو ساعت بغروب مانده درمنزل ازبرای ملاقات منتظرم زیاده زجتی و تصدیعی نیست